

PHI 301 Rubric for Final Paper

Student: Date:	A (9- 10 pts)	B (6-8 pts)	C (Below 6 pts)	Total Points
Assignment Goals and Substance	<ul style="list-style-type: none"> Excels in responding to assignment. Interesting, Demonstrates sophistication of thought. Key information/data is well used and clearly communicated. 	<ul style="list-style-type: none"> A solid paper, responding appropriately to assignment. Uses most of the requested information/data. Shows good use of sources, but may not communicate them clearly. 	<ul style="list-style-type: none"> Does not respond well to assignment. Adequate but weak and not effective. Presents key information/data in general terms, often plagued with platitudes or clichés. Shows basic use of sources lapses in understanding. 	
Organization & coherence	<ul style="list-style-type: none"> Uses a logical structure appropriate to paper's subject and purpose. Sophisticated transitional sentences (develops one idea from the previous one or identify their logical relations). Uses very well information and data and integrates it in the essay rather than lists it. 	<ul style="list-style-type: none"> Uses some logical structure appropriate to paper's aim. Some logical links may be faulty, but each paragraph clearly relates to paper's goal. Uses some transitional devices. Uses well information and data and integrates them in the essay rather than lists them. 	<ul style="list-style-type: none"> Ideas are arranged randomly rather than logically and sentence arrangement is not coherent. If used, transitions are not logic-based. Uses little information and data and does not integrate it well in the essay. 	
Support and references	<ul style="list-style-type: none"> Uses good information/data appropriately and effectively Provides sufficient evidence and explanation to convince, especially in responding to specific questions. Uses six or more refereed sources. 	<ul style="list-style-type: none"> Uses good information/data appropriately. Provides some evidence and explanation to convince, especially in responding to specific questions. Uses six or more refereed sources. 	<ul style="list-style-type: none"> Often uses generalizations to support points. Some information/data may not be relevant. Often depends on unsupported opinion or personal experience Lapses in logic. Uses less than six refereed sources. 	
Mechanics	<ul style="list-style-type: none"> Almost free of spelling, punctuation, and grammatical errors. Follows assignment plan exactly, handling one section at a time, using good transitions between them. Excellent use of APA Style Written in own words. Uses information/sources ethically and legally. 	<ul style="list-style-type: none"> Contain a few errors, which may annoy the reader but not impede understanding. Follows assignment plan somewhat, using some good transitions devices Adequate use of APA Style Written in own words Uses information/sources ethically and legally 	<ul style="list-style-type: none"> Contains several mechanical errors, which may confuse the reader but not impede the overall understanding. May not follow assignment plan and has poor or no transitions. Poor or no use of APA Style May not be all in own words May not use all information and sources ethically and legally. 	
	A	B	C (Not Passing)	