This is the Rubric

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| **Criteria** | **Ratings** | **Pts** |
| This criterion is linked to a Learning OutcomeThoughtful Reflection | |  |  |  |  | | --- | --- | --- | --- | | 60.0 to >40.0 pts  Expert  The responses to each prompt include specific examples and might make references to specific assignments and activities. Responses are thoughtful, demonstrating engagement with course content and ideas. Responses include reasoning/rationale for decisions. Responses do not over-use summary or exposition. | 40.0 to >20.0 pts  Developing  Responses are very strong, with examples and thoughtful reasoning, but some guidance needed. Incomplete ideas may be expressed, details missing, or there is some confusion around main ideas in the course. Summary or exposition may be over-used. | 20.0 to >1.0 pts  Novice  Responses are partially complete. Significant guidance needed. Little to no examples are used to illustrate ideas. Might include incorrect information. Summary and exposition are used in place of analysis and reflection. | 1.0 to >0 pts  Incomplete  No responses were written. Or responses were plagiarized. Or responses do not match prompts. | | 60.0 pts |
| This criterion is linked to a Learning OutcomeAppropriate Length | |  |  |  |  | | --- | --- | --- | --- | | 25.0 to >15.0 pts  Expert  Assignment is 600 words or longer, and 6-8 complete sentences are written for each prompt. | 15.0 to >5.0 pts  Developing  Assignment is 400-600 words in length, and/or fewer than 6 sentences per prompt. | 5.0 to >1.0 pts  Novice  Assignment is 300 words or less in length, and/or only 1 or 2 sentences per prompt. | 1.0 to >0 pts  Incomplete  No responses were written. | | 25.0 pts |
| This criterion is linked to a Learning OutcomeClarity, Grammar, & Citations | |  |  |  |  | | --- | --- | --- | --- | | 15.0 to >10.0 pts  Expert  Assignment is written in full sentences that have been edited for typos. Attention has been paid to English grammar rules and the meaning of sentences is clear. If outside sources are included, they are cited properly using APA Style. | 10.0 to >5.0 pts  Developing  Assignment is mostly written in full sentences but meaning and/or word-choice is unclear. Responses are written in bullet points or a numbered list. Some typos and grammar mistakes are present. If outside sources are included, APA Style is applied incorrectly or inconsistently. | 5.0 to >1.0 pts  Novice  Assignment is not written in full, clear sentences. Includes bullet points or a numbered list. Meaning of writing and how it relates to prompt is unclear. Excessive typos and grammar mistakes are present. Outside sources, if used, are not cited in APA Style. | 1.0 to >0 pts  Incomplete  No responses were written. | | 15.0 pts |
| Total Points: 100.0 | | |

11 hours ago

This is like an overview of the course

* identify the main indicators of fake news
* distinguish reliable information in news reports
* apply various fact-checking techniques while evaluating sources
* perform fact-checking
* evaluate information sources using the CAARP method
* summarize the important role of authority in determining the reliability of information sources
* Select an appropriate search tool based on discipline and task at hand.
* Construct a search based on keywords and use basic search strategies.
* Condense or expand your search results using a search string.
* identify the Library Liaison for your major
* utilize Ask A Librarian services to get help with questions and research issues