

## **OL 324: Case Study Two Guidelines and Rubric**

**Prompt:** Think about a time you received a product or service and you were not satisfied with the quality of the service or product. For this case study, you will focus on the four components of customer-relationship management that are essential in total quality management. This case study will examine your viewpoint as the customer and put you in the seat of the quality manager.

1. **Complaint Resolution.** Provide two to three sentences for each viewpoint.

**Customer Viewpoint:** Explain the nature of the quality issue for your service or product and provide a description of how you went about addressing your quality complaint with the service provider or product manufacturer. Were you satisfied with how your complaint was handled?

Quality Manager Viewpoint: Explain why complaints or defects should be viewed as a good thing from a company standpoint.

2. **Feedback.** Provide two to three sentences for each viewpoint.

**Customer Viewpoint:** What type of feedback did you get from the service provider or product manufacturer? Were you asked, or did you participate in any type of solicited customer feedback such as a survey?

**Quality Manager Viewpoint:** Explain the benefit of using customer feedback to improve the company's customer service and quality. Explain which customer feedback tool you believe would provide the most benefit for your company.

3. Guarantees. Provide two to three sentences for each viewpoint.

**Customer Viewpoint:** What type of guarantee did you receive based on your quality issue? Was the guarantee consistent with the five elements of an effective guarantee? Please explain why or why not.

**Quality Manager Viewpoint:** Explain the importance of having an effective guarantee policy from a marketing and quality standpoint.

4. **Corrective Action.** Provide two to three sentences for each viewpoint.

**Quality Manager Viewpoint:** Based on the quality issue presented in this case study, you have been asked to lead a team to improve the process and implement a corrective action. Your thoughts and reasoning can be hypothetical for this aspect of the case study. You are encouraged to do research to determine elements of an effective corrective action.

- Provide an explanation for what happened for the quality issue to occur.
- Describe the steps you would take to resolve the quality issue so it does not occur again.



**Requirements of Submission:** The case study assignments must follow these formatting guidelines: double spacing, 12-point Times New Roman font, and one-inch margins. Each case study should be one to two pages in length. Include at least two sources of research and follow APA guidelines for citations and references.

| Critical Elements              | Exemplary (100%)                                                                              | Proficient (85%)                                                                             | Needs Improvement (55%)                                                              | Not Evident (0%)                                                                    | Value |
|--------------------------------|-----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------|
| Components of                  | Includes all of the main                                                                      | Includes most of the main                                                                    | Includes some of the main                                                            | Does not include any of the                                                         | 25    |
| Customer-                      | components and requirements                                                                   | components and requirements                                                                  | components and requirements                                                          | main components and                                                                 |       |
| Relationship                   | and cites multiple examples to                                                                | and cites examples to illustrate                                                             |                                                                                      | requirements                                                                        |       |
| Management                     | illustrate each                                                                               |                                                                                              |                                                                                      |                                                                                     |       |
| Inquiry and Analysis           | Provides an in-depth analysis that demonstrates a complete understanding of multiple concepts | Provides an in-depth analysis that demonstrates an understanding of some concepts            | Provides an analysis that demonstrates a minimal understanding of concepts           | Does not provide an analysis                                                        | 20    |
| Integration and<br>Application | All of the course concepts are correctly applied                                              | Most of the course concepts are correctly applied                                            | Some of the course concepts are correctly applied                                    | Does not correctly apply any of the course concepts                                 | 15    |
| Critical Thinking              | Draws insightful conclusions that are thoroughly defended with evidence and examples          | Draws informed conclusions that are justified with evidence                                  | Draws logical conclusions but does not defend with evidence                          | Does not draw logical conclusions                                                   | 20    |
| Research                       | Incorporates many scholarly resources effectively that reflect depth and breadth of research  | Incorporates some scholarly resources effectively that reflect depth and breadth of research | Incorporates very few scholarly resources that reflect depth and breadth of research | Does not incorporate scholarly resources that reflect depth and breadth of research | 10    |
| Writing                        | No errors related to                                                                          | Minor errors related to                                                                      | Some errors related to                                                               | Major errors related to                                                             | 10    |
| (Mechanics/Citations)          | organization, grammar and style,                                                              | organization, grammar and style,                                                             | organization, grammar and style,                                                     | organization, grammar and style,                                                    |       |
|                                | and citations                                                                                 | and citations                                                                                | and citations                                                                        | and citations                                                                       |       |
| Earned Total                   |                                                                                               |                                                                                              |                                                                                      |                                                                                     | 100%  |