**Learning Activity**

Domestic Violence Due by Day 7. Prior to beginning work on this learning activity, read Chapter 13 in the required text. Select a type of violence that you explored in the text and recommended resources (intimate partner violence, rape, sexual assault, hate crimes involving the LGBTQ+ population, and gang activity). Create five-slide PowerPoint with notes (see How to Make a PowerPoint Presentation for assistance) explaining the type of violence and the most effective treatment for the offender, with at least two scholarly, peer-reviewed or other credible sources. The Scholarly, Peer-Reviewed, and Other Credible Sources table offers additional guidance on appropriate source types. In addition, look up statistics in your area detailing the prevalence of the crime and including this in your slide presentation.

NOTE: please select one and follow the instruction given

**Required Resources**

Text

Martin, M. E. (2018). *Introduction to human services: Through the eyes of practice settings* (4th ed.). New York, NY: Pearson.

* Chapter 3: Ethics and Values in Human Services
* Chapter 13: Violence, Victim Advocacy, and Corrections

Recommended Resources

Articles

American Psychology Association. (2019). Treating women who have experienced intimate partner violence.

[https://www.psychiatry.org/File%20Library/Psychiatrists/Cultural-Competency/IPV-Guide/APA-Guide-to-IPV-Among-Women.pdf (Links to an external site.)](https://www.psychiatry.org/File%20Library/Psychiatrists/Cultural-Competency/IPV-Guide/APA-Guide-to-IPV-Among-Women.pdf)

Bergen-Cico, D. K., Haygood-El, A., Jennings-Bey, T. N., & Lane, S. D. (2014). Street addiction: A proposed theoretical model for understanding the draw of street life and gang activity. *Addiction Research and Theory, 22*(1), 15–26. https://doi.org/10.3109/16066359.2012.759942

Carbajosa, P., Catalá-Miñana, A., Lila, M., Gracia, E., & Boira, S. (2017). Responsive versus treatment-resistant perpetrators in batterer intervention programs: Personal characteristics and stages of change. *Psychiatry, Psychology and Law, 24*(6), 936–950. https://doi.org/10.1080/13218719.2017.1347933

Dichter, M. E., Thomas, K. A., Crits-Christoph, P., Ogden, S. N., & Rhodes, K. V. (2018). Coercive control in intimate partner violence: Relationship with women’s experience of violence, use of violence, and danger. *Psychology of Violence, 8*(5), 596–604. https://doi.org/10.1037/vio0000158

Duncan, D. T., & Hatzenbuehler, M. L. (2014). Lesbian, gay, bisexual, and transgender hate crimes and suicidality among a population-based sample of sexual-minority adolescents in Boston. *American Journal of Public Health, 104*(2), 272–278. https://doi.org/10.2105/AJPH.2013.301424

Edmond, T. E., Voth Schrag, R. J., & Bender, A. K. (2019). Opening the black box: Identifying common practice approaches in urban and rural rape crisis centers. *Violence Against Women,* 1–22. https://doi.org/10.1177/1077801219832903

Gonzalez, K. A., Rostosky, S. S., Riggle, E. D. B., & O’Neil, M. A. (2019). Changing social justice attitudes toward lesbians and gay men: Evaluating three interventions. *Professional Psychology: Research and Practice, 50*(5), 333–342. https://doi.org/10.1037/pro0000245

Hogler, R., Henle, C., & Gross, M. (2013). Ethical behavior and regional environments: The effects of culture, values, and trust. *Employee Responsibilities and Rights Journal, 25*(2), 109–121. https://doi.org/10.1007/s10672-013-9215-0

Neukrug, E., Sparkman, N., & Moe, J. (2017). The Holland code of members of the National Organization for Human Services: A preliminary study of human services professionals. *Journal of Employment Counseling, 54*(4), 146–155. https://doi.org/10.1002/joec.12063

Peters, R. H., Young, M. S., Rojas, E. C., & Gorey, C. M. (2017). Evidence-based treatment and supervision practices for co-occurring mental and substance use disorders in the criminal justice system. *American Journal of Drug and Alcohol Abuse, 43(*4), 475–488. https://doi.org/10.1080/00952990.2017.1303838

Shaw, J., Campbell, R., Cain, D., & Feeney, H. (2017). Beyond surveys and scales: How rape myths manifest in sexual assault police records. *Psychology of Violence, 7*(4), 602–614. https://doi.org/10.1037/vio0000072

Webpages

GLAAD. (2019, Jun 24). [Incidents of anti-LGBTQ hate violence in 2019 (Links to an external site.)](https://www.glaad.org/blog/incidents-anti-lgbtq-hate-violence-2019). https://www.glaad.org/blog/incidents-anti-lgbtq-hate-violence-2019

Marques, L. (2019, May 19). [*Intimate partner violence—What it is and what does it look like (Links to an external site.)*](https://adaa.org/learn-from-us/from-the-experts/blog-posts/consumer/intimate-partner-violence-what-it-and-what-does)*? Anxiety and Depression Association of America*. https://adaa.org/learn-from-us/from-the-experts/blog-posts/consumer/intimate-partner-violence-what-it-and-what-does

National Organization for Human Services. (n.d.). [Ethical standards for human services professionals (Links to an external site.)](https://www.nationalhumanservices.org/ethical-standards-for-hs-professionals). https://www.nationalhumanservices.org/ethical-standards-for-hs-professionals

Privacy Policy does not exist.

RAINN. (n.d.). *Sexual assault.* https://www.rainn.org/articles/sexual-assault

Smith, M., & Segal, J. (2019, June). Domestic violence and abuse. HelpGuide. https://www.helpguide.org/articles/abuse/domestic-violence-and-abuse.htm