Final Paper hum

My Future as a Human Services Profession

Prior to beginning work on this assignment, read Chapters 13, 14 and the epilogue from your text, [The generalist model: Where do the micro and macro converge?](http://journals.iupui.edu/index.php/advancesinsocialwork/article/view/203/198)  and [Self-care in the world of empirically supported treatments (Links to an external site.)](http://ct.counseling.org/2015/05/self-care-in-the-world-of-empirically-supported-treatments/). Your final paper should identify and analyze a specific need identified by a community.

Your summative assessment will require you to reflect on your future career as a human services professional. In your paper, you must comprehensively address the following:

 NOTE: My future career in human service is a case manager, working with victims of domestic violence

I have included my week 1 paper with the instruction below.

* Evaluate your career selection that was made in Week 1.
	+ What populations do you want to serve and in what capacity?
	+ What type of organization do you want to be working for in the future (or now if you plan to stay with your organization as you advance)?
* Appraise the past, current, and future societal issues facing the human services profession with your chosen population and organization.
	+ Evaluate a minimum of one historical issue related to your population.
	+ What current challenges might your clients face and how might this impact your organization as well as your work?
	+ What future societal issues might your clients and organization face?
* Evaluate how you might perform your role in this field.
	+ How might you be supervised?
	+ What might your working relationships be with your colleagues?
	+ How will you maintain healthy boundaries with clients?
	+ What other services might your organization offer and how might these services interact with yours.
* Assess the impact that the community will have on your clients and organization?
	+ How will you work to serve your clients within the community?
	+ How do you think you will have an impact on the global needs in terms of the population you have chosen to serve?
* Compare the human services organization where you currently work or might work with a similar human services organization that serves the same population.
	+ Outline the similarities and differences, evaluating which is more of an effective model of a human services agency.

The My Future as a Human Services Professional final paper

* Must be six to eight double-spaced pages in length (not including title and references pages) and formatted according to APA Style as outlined in the Writing Center’s [*APA Style* (Links to an external site.)](http://writingcenter.ashford.edu/apa-style)
* Must include a separate title page with the following:
	+ Title of paper (bold and with a space between the title and the rest of the information)
	+ Student’s name, followed by institution name
	+ Course name and number
	+ Instructor’s name
	+ Date submitted

For further assistance with the formatting and the title page, refer to [*APA Formatting for Word 2013*](http://writingcenter.ashford.edu/apa-formatting-word-2013).

* Must utilize academic voice. See the [*Academic Voice* (Links to an external site.)](http://writingcenter.ashford.edu/academic-voice) resource for additional guidance.
* Must include an introduction and conclusion paragraph. Your introduction paragraph needs to end with a clear thesis statement that indicates the purpose of your paper.
	+ For assistance on writing [*Introductions & Conclusions* (Links to an external site.)](http://writingcenter.ashford.edu/introductions-conclusions) as well as [*Writing a Thesis Statement* (Links to an external site.)](http://writingcenter.ashford.edu/writing-a-thesis), refer to the Writing Center resources.
* Must use at least three scholarly, peer-reviewed sources in addition to the course text.
	+ The [*Scholarly, Peer-Reviewed, and Other Credible Sources* (Links to an external site.)](https://content.bridgepointeducation.com/curriculum/file/e5359309-7d3c-4a21-a410-44d59303ccef/1/Scholarly%20Peer-Reviewed%20and%20Other%20Credible%20Sources.pdf) table offers additional guidance on appropriate source types. If you have questions about whether a specific source is appropriate for this assignment, please contact your instructor. Your instructor has the final say about the appropriateness of a specific source for a particular assignment.
	+ To assist you in completing the research required for this assignment, view this tutorial, which introduces the Ashford University Library and the research process, and provides some library search tips.
* Must document any information used from sources in APA Style as outlined in the Writing Center’s [*APA: Citing Within Your Paper* (Links to an external site.)](http://writingcenter.ashford.edu/citing-within-your-paper)
* Must include a separate references page that is formatted according to APA Style as outlined in the Writing Center. See the [*APA: Formatting Your References List* (Links to an external site.)](http://writingcenter.ashford.edu/format-your-reference-list) resource in the Writing Center for specifications.

Required Resources

Text

Martin, M. E. (2018). [*Introduction to human services: Through the eyes of practice settings*](https://ashford.instructure.com/courses/65689/modules/items/3323505) (4th ed.). Pearson.

* Chapter 14: Rural Human Services
* Chapter 15: International Human Services
* Epilogue: The Future of Human Services: New Opportunities

Chapter 15 will assist you in your International Human Services learning activity and the My Future as a Human Services Professional Final Paper this week. The Epilogue will assist you in your Design a Personal Self-Care Plan journal and the My Future as a Human Services Professional Final Paper this week.

Articles

Miller, S. E., Tice, C. J., & Harnek Hall, D. M. (2008). [The generalist model: Where do the micro and macro converge? (Links to an external site.)](http://journals.iupui.edu/index.php/advancesinsocialwork/article/view/203/198) *Advances in Social Work, 9*(2), 80–90. https://doi.org/10.18060/203

* This article provides information about the generalist model in human services and will assist you in your International Human Services learning activity and the My Future as a Human Services Professional Final Paper this week.

Puterbaugh, D. (2015, May 28). [Self-care in the world of empirically supported treatments (Links to an external site.)](http://ct.counseling.org/2015/05/self-care-in-the-world-of-empirically-supported-treatments/). *Counseling Today.* http://ct.counseling.org/2015/05/self-care-in-the-world-of-empirically-supported-treatments/

* This article provides information about self-care in the helping professions and will assist you in your Design a Personal Self-Care Plan journal and the My Future as a Human Services Professional Final Paper this week.
Accessibility Statement does not exist.

 Recommended Resources

Articles

Amnesty International. (2018). [USA: “You don’t have any rights here.” Illegal pushbacks, arbitrary detention and ill-treatment of asylum-seekers in the United States](https://www.amnesty.org/download/Documents/AMR5191012018ENGLISH.PDF). https://www.amnesty.org/download/Documents/AMR5191012018ENGLISH.PDF

Greene, G. J., Madkins, K., Andrews, K., Dispenza, J. & Mustanski, B. (2016). [Implementation and evaluation of the keep it up! Online HIV prevention intervention in a community-based setting](https://ashford.instructure.com/courses/65689/external_tools/retrieve?display=borderless&url=https%3A%2F%2Flibrary.ashford.edu%2FAccount%2FLtiLogin.aspx%3Fcustom_redirectresource%3Dhttps%3A%2F%2Flibrary.ashford.edu%2Fezproxy.aspx%3Furl%3Dhttp%253A%2F%2Fsearch.proquest.com%2Fdocview%2F1792602057%3Faccountid%3D32521). *AIDS Education & Prevention, 28*(3), 231–245. https://doi.org/10.1521/aeap.2016.28.3.231

Negandhi, P. H., Neogi, S. B., Chopra, S., Phogat, A., Sahota, R., Gupta, R., Gupta, R., Zodpey, S. (2016). [Improving reporting of infant deaths, maternal deaths and stillbirths in Haryana, India](https://ashford.instructure.com/courses/65689/external_tools/retrieve?display=borderless&url=https%3A%2F%2Flibrary.ashford.edu%2FAccount%2FLtiLogin.aspx%3Fcustom_redirectresource%3Dhttps%3A%2F%2Flibrary.ashford.edu%2Fezproxy.aspx%3Furl%3Dhttp%253A%2F%2Fsearch.ebscohost.com%2Flogin.aspx%3Fdirect%3Dtrue%252526db%3Dccm%252526AN%3D115170718%252526site%3Deds-live%252526scope%3Dsite). *Bulletin of the World Health Organization, 94*(5), 370–375. https://doi.org/10.2471/blt.15.157693

Pollack, D. (2015, June). [Sexual assault of minors in rural areas: the role of human service departments](https://ashford.instructure.com/courses/65689/external_tools/retrieve?display=borderless&url=https%3A%2F%2Flibrary.ashford.edu%2FAccount%2FLtiLogin.aspx%3Fcustom_redirectresource%3Dhttps%3A%2F%2Flibrary.ashford.edu%2Fezproxy.aspx%3Furl%3Dhttp%253A%2F%2Fsearch.ebscohost.com%2Flogin.aspx%3Fdirect%3Dtrue%252526db%3Dedsbig%252526AN%3Dedsbig.A430892958%252526site%3Deds-live%252526scope%3Dsite). *Policy & Practice*,*73*(3). 32–33.

Thompson, J., & Haley, M. (2018). [Human trafficking: Preparing counselors to work with survivors](https://ashford.instructure.com/courses/65689/external_tools/retrieve?display=borderless&url=https%3A%2F%2Flibrary.ashford.edu%2FAccount%2FLtiLogin.aspx%3Fcustom_redirectresource%3Dhttps%3A%2F%2Flibrary.ashford.edu%2Fezproxy.aspx%3Furl%3Dhttp%253A%2F%2Fsearch.proquest.com%2Fdocview%2F2007694025%3Faccountid%3D32521).*International Journal for the Advancement of Counselling, 40*(3), 298–309. https://doi.org/10.1007/s10447-018-9327-1

Wagaman, M. A., Geiger, J. M., Shockley, C., & Segal, E. A. (2015). [The role of empathy in burnout, compassion satisfaction, and secondary traumatic stress among social workers](https://ashford.instructure.com/courses/65689/external_tools/retrieve?display=borderless&url=https%3A%2F%2Flibrary.ashford.edu%2FAccount%2FLtiLogin.aspx%3Fcustom_redirectresource%3Dhttps%3A%2F%2Flibrary.ashford.edu%2Fezproxy.aspx%3Furl%3Dhttp%253A%2F%2Fsearch.ebscohost.com%2Flogin.aspx%3Fdirect%3Dtrue%252526db%3Dccm%252526AN%3D109830183%252526site%3Deds-live%252526scope%3Dsite). *Social Work, 60*(3), 201–209. https://doi.org/10.1093/sw/swv014

Webpage

USC Suzanne Dworak-Peck School of Social Work. (2019, June 25). [*How social workers can prioritize self-care in high stress working environments* (Links to an external site.)](https://dworakpeck.usc.edu/news/how-social-workers-can-prioritize-self-care-high-stress-working-environments). https://dworakpeck.usc.edu/news/how-social-workers-can-prioritize-self-care-high-stress-working-environments

HERE is my week 1 paper incase you we need to look back on it.

My future career in human service

**Introduction**

Professionals in the human service discipline work and provide information regarding societal problems that touch on the social and political setup and demonstrate how cultural beliefs determine individuals’ views (Martin, 2018). This paper will analyze the basis of the human service profession by exploring the educational and professional levels required for an individual to become a domestic violence victim service provider in the position of a case manager. Additionally, in this paper, I will identify the overall compensation and licensure requirements for a case manager.

**Discussion**

**Skills and qualifications**

A case manager evaluates the needs of the clients and works with them in developing a remedial framework (Moffat, 2011). As a case manager working with victims of domestic violence, I must have specific skills and qualifications to enable me to discharge my duties effectively. Because I will be dealing directly with clients, I need to have excellent communication and interpersonal skills. Creating bonds with my clients entails listening to my clients’ challenges, requirements, and fears and being able to communicate remedies, services, or treatment plans to them. As a case manager, I must be a team player with the ability to partner with other human service providers in my field. The other skill I need to be a successful case manager is an analytical skill that will help me formulate frameworks to solve problems. As a case manager, I need to think creatively to identify ways of overcoming challenges that would hamper the client’s desire to succeed. Also, as a case manager, I need to be sympathetic and tolerant to my clients because most of my clients would be under stress. Therefore, I need to understand and be aware of their feelings. As a case manager, I need to have a minimum of a Bachelor’s degree with some experience gained from field attachment, which will provide me with the hands-on-experience in dealing with clients.

**Compensation, degree and licensure requirements**

The average salary for a case manager in the United States is the US $ 35,830 per year at an hourly wage of US$ 17. The compensation varies from one state to another. To become a case manager, I need a first degree with a major in gerontology, social or behavioral science, or human services (Moffat, 2011). Additionally, most potential employers prefer individuals with relevant work experience. Nevertheless, many employers provide on-job-training to freshly hired case managers. There is no license or certification required for a human social assistant working as a case manager. However, individuals who start at this level pursue further education to become licensed councilors or family therapists.

**Licensing or certification**

I want to pursue further studies to acquire the license need for me to practice as a family therapist. Obtaining the HS-BCP license will give me an upper hand over other human service providers during hiring (Neukrug et al., 2017). The permit will enable me to stand out as a distinguished group of professionals committed to their field.

 **The case manager’s position**

I am excited about this position because it provides me with the opportunity to find solutions to problems that people in today’s society face. Finding remedies to societal issues is a fulfilling achievement for me. I am also excited about this position because there is a high demand for case managers in the world today to help victims of domestic violence (Neukrug et al., 2017). However, what concerns me about this position is that it requires me to follow set routines and procedures. Another concern about this position is that it is hard to get into this profession because it requires a significant amount of experience, skills, and knowledge.

**Conclusion**

Working as a case manager dealing with victims of domestic violence will offer me the chance to provide solutions to my clients. A case manager must have excellent communication and interpersonal skills and must also be a good listener. A first degree is the minimum requirement for a case manager. Enrolling for an (HS-BCP) license will increase my chances of securing a better job as a case manager.

**References**

Martin, M. E. (2018). [*Introduction to human services: Through the eyes of practice settings*](https://ashford.instructure.com/courses/65689/modules/items/3323505) (4th ed.). Pearson. Retrieved from: <https://www.pearson.com/store/p/introduction-to-human-services-through-the-eyes-of-practice-settings/P100001286631/9780134290225>

 Moffat, C. T. (2011, Fall). [Helping those in need: Human service workers](https://ashford.instructure.com/courses/65689/external_tools/retrieve?display=borderless&url=https%3A%2F%2Flibrary.ashford.edu%2FAccount%2FLtiLogin.aspx%3Fcustom_redirectresource%3Dhttps%3A%2F%2Flibrary.ashford.edu%2Fezproxy.aspx%3Furl%3Dhttp%253A%2F%2Fsearch.ebscohost.com%2Flogin.aspx%3Fdirect%3Dtrue%252526db%3Deric%252526AN%3DEJ945970%252526site%3Deds-live%252526scope%3Dsite). *Occupational Outlook Quarterly, 55*(3), 22–32. Retrieved from: <https://www.bls.gov/careeroutlook/2011/fall/art03.pdf>

Neukrug, E., Sparkman, N., & Moe, J. (2017). [The Holland code of members of the national organization for human services: A preliminary study of social services professionals](https://ashford.instructure.com/courses/65689/external_tools/retrieve?display=borderless&url=https%3A%2F%2Flibrary.ashford.edu%2FAccount%2FLtiLogin.aspx%3Fcustom_redirectresource%3Dhttps%3A%2F%2Flibrary.ashford.edu%2Fezproxy.aspx%3Furl%3Dhttp%253A%2F%2Fsearch.ebscohost.com%2Flogin.aspx%3Fdirect%3Dtrue%252526db%3Dbsh%252526AN%3D126565149%252526site%3Deds-live%252526scope%3Dsite)*. Journal of Employment Counseling*,*54*(4), 146–155. <https://doi.org/10.1002/joec.12063>

https://www.owlguru.com/career/social-and-human-service-assistants/requirements