Discussion Forum

*Human Services in the School.* Prior to beginning work on this discussion forum, read Chapter 11. Identify and discuss one psychosocial issue in a school setting, which could create a barrier to learning (e.g., bullying, substance abuse, homelessness, poverty, ADHD, conduct issues, spectrum disorders, poor health, domestic violence and abuse in the home, a parent or parents with addiction, etc.).1 In your discussion, address whether the school social worker, the school counselor, or the school psychologist would be the best professional to address this issue, 2 or whether the services of all three would be required, and why. 3 What external services might be recommended or even enforced? Your initial response should be at least 350 words in length.

**Required Resources**

Text

Martin, M. E. (2018). *Introduction to human services: Through the eyes of practice settings* (4th ed.). New York, NY: Pearson.

· Chapter 11: Human Services in Public Schools

· Chapter 12: Religion, Spirituality, and Faith-Based Agencies

Articles Hill, D., & Mrug, S. (2015). School-level correlates of adolescent tobacco, alcohol, and marijuana use. *Substance Use & Misuse, 50*(12), 1518–1528. https://doi.org/10.3109/10826084.2015.1023449

Kumar, R., O’Malley, P., Johnston, L., & Laetz, V. (2013). Alcohol, tobacco, and other drug use prevention programs in U.S. schools: A descriptive summary. *Prevention Science, 14*(6), 581–592. https://doi.org/10.1007/s11121-012-0340-z

Yaffe, D. (2019, June). Sobriety studies: Recovery high schools show success in helping students overcome substance abuse. *District Administration, 55*(6), 24–27.

**Multimedia**

COER Benchmarking. (2010, January 14). What is benchmarking [Video]. YouTube. https://youtu.be/xuZOtKmGB1M

Wineburg, B. [Bob Wineburg]. (2008, November 10). Faith based initiative /social service and congregational research part 1 [Video]. YouTube. https://youtu.be/WgjR-y3zGU4

Wineburg, B. [Bob Wineburg]. (2008, November 10). Faith based initiative /social service research part 2 [Video]. YouTube. https://youtu.be/k7b-oi7PYYI

**Recommended Resources**

**Articles**

Boustani, M. M., Frazier, S. L., Hartley, C., Meinzer, M., & Hedemann, E. (2015). Perceived benefits and proposed solutions for teen pregnancy: Qualitative interviews with youth care workers. *American Journal of Orthopsychiatry, 85*(1), 80–92. https://doi.org/10.1037/ort0000040

Ciffone, J. (2017). A school-wide initiative to enhance student connectedness to school social work: Program description and analysis of its effectiveness. *School Social Work Journal, 42*(1), 55–75.

Demissie, Z., Rasberry, C. N., Steiner, R. J., Brener, N., & McManus, T. (2018). Trends in secondary school’s practices to support lesbian, gay, bisexual, transgender, and questioning students, 2008-2014. *American Journal of Public Health, 108*(4), 557–564. https://doi.org/10.2105/AJPH.2017.304296

Dinham, A. (2018). Religion and belief in health and social care: The case for religious literacy. *International Journal of Human Rights in Healthcare, 11*(2), 83–90. https://doi.org/10.1108/IJHRH-09-2017-0052

Finkelstein-Fox, L., Park, C. L., & Riley, K. E. (2019). Mindfulness’ effects on stress, coping, and mood: A daily diary goodness-of-fit study. *Emotion, 19*(6), 1002–1013. https://doi.org/10.1037/emo0000495

Hanımoğlu, E. (2019). The role of school psychologists in addressing challenges facing lesbian, gay, bisexual and transgender (LGBT) students. *Journal of Education and Training Studies, 7(*1), 23–29. https://doi.org/10.11114/jets.v7i1.3656

· This article provides information about human services and schools and may assist you in your Human Services in the School discussion forum this week. Henry, L. M., Bryan, J., & Zalaquett, C. P. (2017). The effects of a counselor-led, faith-based, school-family-community partnership on student achievement in a high-poverty urban elementary school. Journal of Multicultural Counseling & Development, 45(3), 162–182. https://doi.org/10.1002/jmcd.12072

Kuehn, K. S., Wagner, A., & Velloza, J. (2019). Estimating the magnitude of the relation between bullying, e-bullying, and suicidal behaviors among United States youth, 2015. Crisis: *The Journal of Crisis Intervention and Suicide Prevention, 40*(3), 157–165. https://doi.org/10.1027/0227-5910/a000544

Kramer, F. D. (2010). The role for public funding of faith-based organizations delivering behavioral health services: Guideposts for monitoring and evaluation. *American Journal of Community Psychology, 46*(3/4), 342–360. https://doi.org/10.1007/s10464-010-9351-8

· The full-text version of this article is available through the PubMed database in the Ashford University Library. This article provides information about faith based human services and may assist you in your Faith Based Agencies learning activity this week. The National Child Traumatic Stress Network. (2008, June). Understanding the links between adolescent trauma and substance abuse: A toolkit for providers (2nd ed.). https://www.nctsn.org/resources/understanding-links-between-adolescent-trauma-and-substance-abuse-toolkit-providers-2nd

· This article provides information about substance abuse and may assist you in your Resource Analysis on Substance Use and Abuse assignment this week.

Accessibility Statement does not exist.

Privacy Policy

Sinha, J. W. (2013). Unintended consequence of the faith-based initiative: Organizational practices and religious identity within faith-based human service organizations. Nonprofit and Voluntary Sector Quarterly, 42(3), 563–583. https://doi.org/10.1177/0899764012462457

· The full-text version of this article is available through the SAGE Journals Online database in the Ashford University Library. This article provides information about faith-based human services and may assist you in your Faith Based Agencies learning activity this week.

Teasley, M. L., & Cruz, D. (2014). Diversity and related services personnel: Challenges, strategies, and solutions through culturally competent collaborative practice. School Social Work Journal, 39(1), 51–72.

· The full-text version of this article is available through the ProQuest database in the Ashford University Library. This article provides information about human services and schools and may assist you in your Human Services in the School discussion forum this week. U.S.

Department of Education. (July 2017). Issue brief: Social services. https://www2.ed.gov/rschstat/eval/high-school/social-services.pdf

· This article provides information about human services and schools and may assist you in your Human Services in the School discussion forum this week. Morgan, P. (n.d.). Three minute breathing free mindfulness [Audio download]. The Free Mindfulness Project. http://www.freemindfulness.org/FreeMindfulness3MinuteBreathing.mp3

· This mp3 download provides information about mindfulness and may assist you in your optional Mindfulness Training learning activity this week.

Webpages

National Center for Education Statistics. (n.d.). Urban schools: The challenges of location and poverty executive summary. https://nces.ed.gov/pubs/web/96184ex.asp

· This webpage provides information about human services in schools and may assist you in your Human Services in the School discussion forum this week.

Accessibility Statement does not exist.

Privacy Policy

Stopbullying.gov. (2019, June 10). Facts about bullying. https://www.stopbullying.gov/resources/facts

Policy Unicef. (2016, August 25). Religious and inter-religious organizations, networks and alliances. https://www.unicef.org/about/partnerships/index\_60231.html