Factors Impacting Study Space Usage on USF Campus

Name

Institution

Course

Date

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Lee, J. W. Y. (2017, June). Learning spaces around the university: Factors that affect the preferences for a space. In *Third International Conference on Higher Education Advances. Universitat Politècnica de València, València, Spain* (pp. 21-23).

According to Lee (2015), the space set aside for studying can be very important in an educational institution. The article offers the findings from a survey carried out with 2,842 students from a university in Singapore. There are several factors that impact study space in a university setting, such as the architecture or the physical aspects attributed to the study space. Others factors that affect the usage of study space include comfort, convenience as well as community (Lee, 2015). The community refers to the level of privacy offered by the learning study space, while comfort focuses on elements such as cleanliness, lighting as well as air circulation. This article can be used on the topic in that it will guide the researcher on the factors that will potentially affect the usage of study space. Further, the article will guide the researcher on factors such as comfort, which can be applied by the USF campus administration to come up with an informed decision on the same.

Applegate, R. (2019). The library is for studying: Student preferences for study space. *The Journal of academic librarianship*, *35*(4), 341-346.

According to Applegate (2019), there are several factors that impact the group as well as individual study areas in a campus setting. The study offers key items to be considered in the designing of a library with considerations to gender preferences. The study was focused on different study areas in a campus, the space available in each particular area, and the average capacity that was being used in percentage. The study findings indicated that most students prefer using the study rooms for their studies and learning as well as traditional carrels (Applegate, 2019). The findings of this research can be used to guide the research on Factors Impacting Study Space Usage on the USF Campus in that it will show the potential areas of study. Besides, it will guide the research in carrying out the research and the habits to observe on the study space usage by students.

Zhang, L., & Maddison, T. (2016). Involving Users in the Library Space Planning: a case study of a branch library in a research university.

According to Zhang and Maddison (2016), it is important to ensure that the study space in research libraries fully meets the ever-changing user needs. This article offers the findings of a study that was carried out at a Canadian research university to establish the library space needs of students. The research findings indicate that the space in a library should comprise of a quiet space, an individual study space as well as a space for group learning (Zhang & Maddison, 2016). Further, the research findings indicated that there is a high need for computer work stations in libraries, and this will enhance how students conduct their research and study. This study can be applied in the research topic to inform how study space should be designed and planned. Some factors, such as group study and individual space, will guide the administration at the USF campus in coming up with a study space that meets the individual and group needs of the students.

References

Applegate, R. (2019). The library is for studying: Student preferences for study space. *The Journal of academic librarianship*, *35*(4), 341-346.

Lee, J. W. Y. (2017, June). Learning spaces around the university: Factors that affect the preferences for a space. In *Third International Conference on Higher Education Advances. Universitat Politècnica de València, València, Spain* (pp. 21-23).

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