

**CC6610HW: THESIS STATEMENT ASSIGNMENT
EFFECTIVE COMMUNICATION**

This two-part assignment is worth 25 points. Part 1 questions are 5 points each for 15 points. Part 2 is worth 10 points. Save this PDF to your computer, then enter the answers. Once you complete this fillable form, add your last name to the file name (i.e., CC6610HW_lastname.pdf) and then submit it.

PART 1 (5 points per question)

Part 1 Instructions: Read each essay question along with its two pre-written thesis statements. Of the two thesis statements provided, identify which is the best and provide an explanation as to why it is the best. Also, identify which thesis statement is inferior and provide an explanation as to why it is inferior or fails to answer the prompt. The box below provides an example answer and explanation.

A thesis statement is the most important sentence in an essay. It should answer the essay question and include the reasons why the writer made these conclusions. Remember that a thesis statement should directly answer all parts of the essay question, and it should not be too broad, too vague, or too factual.

Example Essay Question: Why was the Civil War one of the most unique and bloody conflicts the American people have been involved in during the past three centuries?

Thesis Statements:

- a) The negative impact of the war on the citizenry, the economy, and the landscape proves that the Civil War affected Americans more than any conflict in the history of the United States.
- b) The U.S. Civil War demonstrated that war could be very bloody.

Example Answers and Explanations:

a) Best. There is an arguable claim (*the Civil War has affected Americans more than any conflict...*). It covers the entire topic discussed in the prompt. It also contains the framework (*the negative impact on the citizenry, the economy, and the landscape*) for the argument.

b) Inferior. This statement is too general; it has no position. It does not cover the topic (the uniqueness and singularity of the Civil War) addressed in the prompt.

1. **Essay Question:** Should all Marines, regardless of gender, be held to the same physical fitness standards? Why or why not?

Thesis Statements:

- a) No matter the gender, people can use exercise to burn calories since the human body has 650 muscles.
- b) All Marines should be held to the same physical fitness standards, regardless of gender, because it promotes esprit de corps by discouraging discrimination against certain genders.

a)

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b)

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INSTRUCTOR Q1 FEEDBACK	Q1 SCORE

2. **Essay Question:** What were the social, political, and economic effects of World War II on the United States?

Thesis Statements:

- a) Although World War II was a costly war, it had a positive impact on the economy of the United States.
- b) World War II had a positive effect on the economy of the United States because it created a multitude of new jobs; additionally, it also created a better relationship between the American people and its government.

a)

b)

INSTRUCTOR Q2 FEEDBACK	Q2 SCORE

3. **Essay Question:** What are the positive and negative effects of globalization in one South Asian country?

Thesis Statements:

- a) For some, globalization in India has offered solutions to poverty providing economic growth; however, for others it has created severe poverty.
- b) In India, globalization has meant new jobs for India's emerging middle class.

a)

b)

INSTRUCTOR Q3 FEEDBACK	Q3 SCORE

PART 2 (10 points)

Part 2 Instructions: To start work on the essay due for Lesson 10, Irregular Warfare, determine which essay question you will answer and check the circle to the left of the essay question by selecting it. Next, develop a thesis statement and enter it in the thesis statement box below. Tip: Consider developing the thesis statement using a word processing program then copy and paste it into the box below.

Essay Question 1: Does preparation for success against irregular threats aid the Marine Corps' ability to fight and win a major war against a near-peer competitor or is it a detriment? Why?

Essay Question 2: What is the role of a Marine SNCO in the development of young officers so the leadership team is prepared to overcome the challenges presented by complex environments and threats?

Essay Question 3: Maneuver warfare requires the development of a bias for action—intelligent leaders with a penchant for boldness and initiative—down to the lowest levels. Is this bias for action as relevant to irregular warfare as it is to traditional warfare? Why?

Thesis Statement:

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INSTRUCTOR PART 2 FEEDBACK	PART 2 SCORE
	TOTAL SCORE