**Social and Behavioral Sciences**

**Arts and Sciences**

**Discussion Rubrics**

Discussion topics can be found in their respective units of the course.

***Discussion Participation:***Discussion topics provide a forum for students to answer important questions about the course material. The Discussion topics also allow students to asynchronously interact with their instructor and other students in the class. Additionally, students have the opportunity to ask their classmates and instructor questions about the course material as well as share experiences that contribute to the learning objectives.

Please find your Discussion Board Rubrics for all discussions below.

|  |  |  |
| --- | --- | --- |
| **Grading Criteria** | **Points****Possible** | **Points Earned** |
| Primary post will cover all topics and questions thoroughly and with substance, meeting minimum word requirement (250-words per primary post). | 0-13 |  |
|  |  |  |
| **Writing** |  |  |
| **Mechanics:** Response is written clearly using Standard American English, i.e., correct grammar, spelling, punctuation, and complete sentences.  | 0-3 |  |
| **APA Style:** Primary post makes at least one direct reference to the unit material, text, or other academic source and includes in-text citation(s) and a reference list using APA format. | 0-3 |  |
| **TOTAL** | 0-25 |  |
| An explanation of the points earned, as well as where the assignment could be strengthened will be included with your grade. |  |  |

*Updated: January 2019*