|  |
| --- |
| ***Rubric for  Criteria for Grading Papers 1-3*** |
| |  |  | | --- | --- | | |  | | --- | | **Criteria** | | | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | **A** | **B** | **C** | **F** | **Points Earned** | | **Knowledge of Subject Matter**  **(40 pts)** | Student showed depth of knowledge of subject matter well beyond citing the textbook; writer cited more than the minimum number of references; all statements and opinions were supported by appropriate citations from the literature.  40 – 36 points | Student showed knowledge of subject matter beyond citing the textbook; writer cited the minimum number of references; most statements and opinions were supported by appropriate citations from the literature.  35 – 32 points | Student showed knowledge of subject matter primarily limited to the textbook; writer cited the minimum number of references; some statements and opinions were not supported by appropriate citations from the literature.  31 – 28 points | Student showed little knowledge of subject matter; writer may not have cited the minimum number of references; many statements and opinions were not supported by appropriate citations from the literature.  27 points |  | | **Comments** |  | | | | | | **Quality of Research**  **(30 pts)** | Student did an exceptional job of integrating course readings with additional research. Sources listed were all scholarly or practitioner journals, newspapers, or academic books from the last ten years.  30 – 27 points | Student did a satisfactory job of integrating course readings with additional research. Sources listed were primarily scholarly or practitioner journals, newspapers, or academic books from the last ten years.  26 – 24 points | Student did a less than satisfactory job of integrating course readings with additional research. Some sources listed were not scholarly or practitioner journals, newspapers, or academic books from the last ten years.  23 – 21 points | Student did an inadequate job of integrating course readings with additional research. Many of the sources listed were not scholarly or practitioner journals, newspapers, or academic books from the last ten years.  20 points |  | | **Comments** |  | | | | |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Presentation of Ideas and Mechanics**  **(20 pts)** | Student presented ideas in a compelling manner with no distracting writing, grammar, or spelling problems; the page length requirement was met.  20 – 19 points | Student presented ideas presented in a clear, coherent manner with few distracting writing, grammar, or spelling problems; the page length requirement was met.  18 – 16 points | Student presented ideas in a coherent manner with several distracting writing, grammar, or spelling problems; the page length requirement may not have been met.  15 – 14 points | Student presented ideas in a poorly organized or incoherent manner with many distracting writing, grammar, or spelling problems; the page length requirement may not have been met.  13 points |  | | Comments |  | | | | | | **APA formatting**  **(10 pts)** | All citations, quotations, and references were properly formatted or contained one or two minor errors.  10 - 9 points | Most citations, quotations, and references were properly formatted or contained several minor errors.  8 points | Some citations, quotations, and references were not properly formatted or contained major errors.  7 points | Most citations, quotations, and references were not properly formatted or contained many errors.  6 points |  | | Comments |  | | | |  | |  |  |  |  | **Total Points Earned**  **(100 points max)** |  | | |