



Core Objective Evaluation Rubric: Critical Thinking*

to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

CRITERIA	1 DOES NOT MEET EXPECTATIONS	2 PARTIALLY MEETS EXPECTATIONS	3 MEETS EXPECTATIONS	4 EXCEEDS EXPECTATIONS
Analysis Identifies, interprets, and summarizes the issue or problem	Does not identify issue or problem	Partially identifies issue or problem	Fully identifies issue or problem	Shows in-depth description of Issue or problem
Inquiry Seeks information using data, ideas, or perspectives pertaining to an issue or problem	Data, ideas or perspectives are not used or are used inaccurately or inappropriately	Partially explores data, ideas, or perspectives	Fully uses data, ideas, or perspectives	Shows in-depth, accurate use of data, ideas, or alternate perspectives
Evaluation Uses relevant arguments to support a conclusion	Does not include relevant arguments	Partially relevant arguments are provided or the relevant arguments are partially discussed and evaluated	Fully uses relevant arguments that lead to a relevant conclusion	Shows in-depth understanding and use of relevant arguments that lead to a relevant conclusion
Synthesis Communicates a cohesive conclusion	Does not include a conclusion	Partially communicates a conclusion	Fully communicates a conclusion and prior arguments	Shows in-depth and communicated conclusion that is well supported and logical
Creativity/Innovation Uses new ideas or approaches that are relevant to the task or problem	Does not use new ideas or approaches	Partially uses new ideas or approaches	Fully uses new ideas or approaches that are relevant to the task or problem	Shows in-depth use of new ideas or approaches that transcend the original task or problem

*adapted from the AAC&U Value Rubrics