* Name

DQ Rubric 2019

* Description
* Rubric Detail

|  | **Levels of Achievement** | | |
| --- | --- | --- | --- |
| **Criteria** | **Proficient** | **Competent** | **Novice** |
| **Introduction and quality of discussion’s Argument**  **Weight 60.00%** | **100.00 %**  It is consistent with application in research related to its context. Clarity of ideas. Comprehensive, in-depth and wide ranging. | **70.00 %**  The topic has a partially weak association to clarity of ideas and related topic. Relevant but not comprehensive. | **15.00 %**  Unable to address any part of the question and/or topic. Little relevance/some accuracy. |
| **Objectivity of Tone, overall quality & Review of Literature in APA 6th format within past 7 years**  **Weight 10.00%** | **100.00 %**  Tone is consistent, addressed professionally and objectively. Evidence in literature supports arguments. | **70.00 %**  The tone is not consistently objective. Some observations, some supportive evidence used. | **15.00 %**  No objectivity in tone. No evidence of literature review provided. Lacks evidence of critical analysis, poor to no use of supportive evidence. |
| **Grammar / Writing Skills**  **Weight 7.50%** | **100.00 %**  Excellent mechanics, sentence structure and organization with no grammatical mistakes. | **70.00 %**  Some grammatical lapses , uses emotional responses in lieu of relevant points. | **0.00 %**  Poor grammar, weak communication, lack of clarity. |
| **Peer Reply #1**  **Weight 7.50%** | **100.00 %**  Demonstrates an exceptional ability to analyze and synthesize student work, asks meaningful extending questions. | **70.00 %**  Some ability to meaningfully comment on other students work and ask meaningful questions. | **0.00 %**  No peer response |
| **Peer Reply #2**  **Weight 7.50%** | **100.00 %**  Demonstrates an exceptional ability to analyze and synthesize student work, asks meaningful extending questions. | **70.00 %**  Some ability to meaningfully comment on other students work and ask meaningful questions. | **0.00 %**  No Peer response |
| **Overall APA Use**  **Weight 7.50%** | **100.00 %**  Demonstrates an exceptional ability to apply 6th edition APA standards. | **70.00 %**  Some ability to to apply 6th edition APA standards. i.e. use of in-text citation, reference structure, quoting,etc. | **0.00 %**  No adherence to 6th edition APA standards. |