**LA 430 Current Issues in Employment Law**

**Fall 2019**

**Policy Review Project: Outline, Policy, Paper & Presentation**

Each student will identify an employment policy (“policy”) that requires modification or adoption in light of a recent development in employment law. The policy could be one a current or former employer follows or you believe should adopt. Alternatively, the policy could be one you have located from another source (e.g. form books, sample policy books, the internet or some other source). To assist you in locating a suitable policy, Library Services will deliver a presentation to acquaint you with resources available on-line and through the University. You will draft a policy (or policy amendment) that conforms to the change in the law. On the last day of class, each student will submit their **policy** and a **3-5 page analysis** **paper** explaining the need for the policy or policy amendment given recent developments in the law. Each student will also present a **five (5) minute briefing** on their policy to the class.

**Analysis Paper & Policy** (10 points)

-Students must prepare a clear, cogent and persuasive written **analysis** detailing the change/development in employment law that requires the modification and/or adoption of this employment policy. Students must support their analysis with citations to appropriate cases, statutes and/or articles discussing the applicable employment law principles. The analysis must explain how their policy or policy amendment addresses/satisfies the legal requirement. Students will be evaluated on the quality of their analysis and the novelty/complexity of their topic. Writing skill commensurate with a 400 level course is expected.

-Students must draft a clear, cogent and comprehensive employment **policy or policy amendment** in light of the employment law issue they have identified.

**Briefing/Presentation** (10 points)

-the briefing/presentation must be **five minutes** in length. Following the briefing, the students will take questions from the class and the instructor.

-Students must clearly, cogently and persuasively explain their employment policy and the development in employment law dictating the adoption of the policy. Students will be evaluated on both the substance and delivery of their presentation. Students will also be evaluated on the quality of their responses to questions from the class and the instructor.