

**SEU\_MGT521**  
**Critical Thinking Writing Rubric - Module 5**

	<b>Exceeds Expectation</b>	<b>Meets Expectation</b>	<b>Below Expectation</b>	<b>Limited Evidence</b>
<b>Content, Research, and Analysis</b>				
	<b>21-25 Points</b>	<b>16-20 Points</b>	<b>11-15 Points</b>	<b>6-10 Points</b>
<b>Requirements</b>	Includes all of the required components, as specified in the assignment.	Includes most of the required components, as specified in the assignment.	Includes some of the required components, as specified in the assignment.	Includes few of the required components, as specified in the assignment.
	<b>21-25 Points</b>	<b>16-20 Points</b>	<b>11-15 Points</b>	<b>6-10 Points</b>
<b>Content</b>	Demonstrates substantial and extensive knowledge of the change process, with no errors or major omissions.	Demonstrates adequate knowledge of the change process; may include some minor errors or omissions.	Demonstrates fair knowledge of the change process; and/or includes some major errors or omissions.	Fails to demonstrate knowledge of the change process; and/or includes many major errors or omissions.
	<b>25-30 Points</b>	<b>19-24 Points</b>	<b>13-18 Points</b>	<b>7-12 Points</b>
<b>Analysis</b>	Provides strong thought, insight, and analysis of concepts and applications.	Provides adequate thought, insight, and analysis of concepts and applications.	Provides poor thought, insight, and analysis of concepts and applications.	Provides little or no thought, insight, and analysis of concepts and applications.
	<b>13-15 Points</b>	<b>10-12 Points</b>	<b>7-9 Points</b>	<b>4-6 Points</b>
<b>Sources</b>	Sources meet required criteria and include three or more scholarly, peer-reviewed journal articles chosen to provide effective substance and perspectives on the issue under examination.	Sources meet required criteria and include two scholarly, peer-reviewed journal articles chosen to provide effective substance and perspectives on the issue under examination.	Source meets required criteria and includes one scholarly, peer-reviewed journal article chosen to provide effective substance and perspectives on the issue under examination.	Source selection and integration of knowledge from the course is clearly deficient. No sources are included.
<b>Mechanics and Writing</b>				
	<b>5 Points</b>	<b>4 Points</b>	<b>3 Points</b>	<b>1-2 Points</b>
<b>Demonstrates college-level proficiency in organization, grammar and style.</b>	Project is clearly organized, well written, and in proper format as outlined in the assignment. Strong sentence and paragraph structure, contains	Project is fairly well organized and written and is in proper format as outlined in the assignment. Reasonably good sentence and paragraph	Project is poorly organized and written and may not follow proper format as outlined in the assignment. Inconsistent to inadequate sentence and	Project is not organized or well written and is not in proper format as outlined in the assignment. Poor quality work; unacceptable in terms of grammar,

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	no errors in grammar, spelling, APA style, or APA citations and references.	structure, may include a few minor errors in grammar, spelling, APA style, or APA citations and references.	paragraph development, and/or includes numerous or major errors in grammar, spelling, APA style or APA citations and references.	spelling, APA style, and APA citations and references.
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**Total points possible = 100**