

ENGL 1301

Paper #3: Rogerian Research Paper OR Research Based Classical Argument (MW(F))

Mrs. Peters, Instructor

For Paper #3, the research paper, you have a choice of turning your Rogerian Response into a Research Based Rogerian Argument or writing a Research Based Classical Argument.



Rogerian Research Paper Description: For Paper #3, you will extend the Rogerian Response assignment of Paper #2 into a research paper that, while considering the views of your specifically defined audience, clearly argues your own stance of an issue: a Rogerian argument. The audience for the argument includes the speaker of a TED Talk or the author of an article who expresses views with which you (mostly) disagree. In this sense, you are writing to a resistant audience. In addition to respectfully summarizing the addressee's views and establishing common ground as you did in paper #2, you will develop a logical argument based on evidence from reliable sources. You are encouraged to use the same topic and sources that you used for paper #2, but you also have the option of writing about a different topic. This essay will be informed by research from credible library sources. Because of the nature of this assignment, it is appropriate to use first person "I," but the paper should not include second person (you/your) pronouns. Due to the length of the assignment, you may choose to use section headings to organize the essay and help the reader navigate through it.

This essay is mostly a revision and extension of your Rogerian Response. You are encouraged to apply the steps of the writing process as you develop this assignment. Consider how you can revise your second essay so that it more closely fulfills the expectations of the assignment. Use the time allowed for the assignment to get input about organization, argument development, source usage, MLA citations, and editing from your instructor during office hours and tutors in the Writing Center.

Rogerian Research Paper Structure

I. Introduction. One concise, specific paragraph.

- A. Establish the issue question that your essay will address.
- B. If possible, show the timeliness (kairos) of the problem by mentioning a related current event.
- C. Try to establish a friendly or cordial tone toward the audience.
- D. If possible, include information that shows your familiarity with the issue (ethos).

II. Summary of the Source's Views (1 paragraph).

- A. Summarize the source's views in a fair and neutral way that the speaker/author would accept.
- B. Show that you understand the source's position.
- C. Also show an understanding of, and respect for, the source's values and beliefs.
- D. Do not mention your own opinion in this section.

III. Common Ground (2 paragraphs minimum)

- A. Identify common ground (points of agreement) you share with the speaker/author of the source.
- B. Admit or concede that the speaker/author makes some reasonable points.
- C. Use evidence from at least two credible sources to support your points of agreement.

IV. Contribution of New Points to the Negotiation (3-4 paragraphs)

- A. Respectfully propose your own way of looking at this issue. (This is the part where you insert your own thesis statement/claim about the issue.)
- B. After a brief statement of your main idea, make sure that each body paragraph begins with a clear topic sentence including a reason. The reasons should be supported by evidence from library sources. The evidence should include an explanation of how the evidence supports your claims.
- C. It is appropriate to refute one or more of the addressee's views in this section of the essay.

V. Conclusion (one paragraph)

- A. Summarize the argument
- B. In your conclusion, you can propose a synthesis of the two positions, discuss how both parties gain from an enlarged vision, or invite the audience to ongoing negotiation.



Research Based Classical Argument Description: For Paper #3, you will write a research based classical argument to a neutral or skeptical audience. Your research question can be adapted from paper #2, the Rogerian Response. Your thesis statement will be your answer to the compelling and controversial research question. You will develop a logical argument based on evidence from reliable sources. You are encouraged to use the same topic and sources that you used for paper #2, but you also have the option of writing about a different topic. This essay will be informed by research from credible library sources. Due to the length of the assignment, you may choose to use section headings to organize the essay and help the reader navigate through it.

Research Based Classical Argument Paper Structure

- I. Introduction.** One concise paragraph.
 - A. Include an attention-getter. This could be your research question or a description of a memorable scene.
 - B. Explain the issue and include needed background information/ context.
 - C. State your thesis and forecast the organization of the essay.

- II. Prestation of Writer's** (3-5 paragraphs)
 - A. Begin body paragraphs with topic sentences containing reasons that support the thesis.
 - B. Support reasons with evidence from credible sources.
 - C. Include an explanation of how the evidence supports the reason and thesis. The explanation should connect with the values of the audience.

- III. Summary of and Response to Opposing Views** (2-3 paragraphs)
 - A. Opposing views should be fairly and accurately summarized.
 - B. Opposing views may be conceded or refuted.
 - C. Evidence from credible sources supports each concession or refutation.
 - D. Paragraph includes an explanation of how the evidence supports the concession or refutation.

- IV. Conclusion**
 - A. The final paragraph brings the essay to closure.
 - B. Summarize the argument
 - C. Leave a strong last impression.
 - D. Call for action or relate topic to a larger context of issues.

General Paper Requirements

- **Length requirement:** 1500-1800 words. This word count does *not* include the Works Cited page.
- **Suggested Reading:** *So What?* pages 181 and 213.
- **Quotations:** You may use direct quotations, but limit them to no more than 15%-20% of your paper. Use no more than one “long” or “block” quote (a quote with more than 4 lines when typed).
- **Source requirement:** Paper #3 must include **at least 6** separate, credible library sources, of at least **500** words each (-10 for each missing source). The TED Talk or article you respond to is one of the six sources.

About sources:

- **Your sources must be used within the paper.** To meet your source requirement, each source must be clearly cited, by name, within the body of the paper, using correct MLA parenthetical documentation. Each source must *also* appear in the “Works Cited” page. **Without sources, you will make a 0 on the paper.**
- **Use no more than 2 internet sources.** If you choose to use an internet source, make sure it is credible.
- **Electronic databases** from the library—for example, *SIRS* and *Academic Search Complete*—are **not** considered internet sources. Use as many library database sources as you like.

PAGE OR PARAGRAPH NUMBERS ARE REQUIRED: You must ALWAYS include the **author AND page OR paragraph number** in your in-text and parenthetical citations, including **electronic sources** lacking page numbers. If there are no page numbers, **number the paragraphs** and use them in your in-text citations: for example, (Smith, par. 4).

Timeline:

Topic Proposal Due: Wednesday, November 6, 2019 on eCampus (10 points)

Outline with Works Cited page due on Monday, November 11, 2019 on eCampus (25 points)

Final Draft Due: Monday, November 25, 2019

(Upload electronic version to eCampus and bring folder with all specified materials to class.)

Name: _____

Grading Criteria for Rogerian Research Paper or Research Based Classical Argument

The rubric is based on the course Grading Criteria and the essay prompt. Categories are NOT weighted equally. Essays that fail to meet basic requirements—e.g., plagiarism, insufficient length—will lose points and earn grades not represented by this grid.

	A Paper (90-100)	B Paper (80-89)	C Paper (70-79)	D Paper (60-69)	F Paper (0-59)
Overview	The A paper represents original, outstanding work. It shows consistently careful thought, fresh insights, sophisticated analysis, and stylistic maturity.	The B paper represents clearly good, above average college level work. It demonstrates insight, analysis, and a varied vocabulary.	The C paper represents average college-level work. It is a competent expression of ordinary thoughts and language and a basically correct writing style.	The D paper represents below average college work.	The F paper is characterized by writing that falls below minimum standards for college-level literacy.
Thesis	Thesis clearly states a complex, insightful, and original claim; Projects the essay's organization	States a reasonably complex and thought-provoking claim about theme; May be wordy or awkward	States a claim that interprets the text but is simplistic or formulaic; May also be incomplete, vague, general, or broad	Unclear thesis; Reader must guess or assume; Does not state a claim comparing the theme of two stories	Missing thesis; Thesis does not state controlling idea of essay (i.e., thesis and body don't match)
Development	Specific, well-chosen examples that clearly, sufficiently support the topic sentences; quotations are gracefully integrated. Carefully, thoroughly explains the meaning or significance of the evidence.	Appropriate, concrete examples and details from the sources that support the topic sentences; quotes are skillfully integrated. usually provides insightful, relevant, detailed analysis of the evidence; draws logical conclusions.	Examples & details are relevant but should be chosen more carefully; support is vague and general; quotations are integrated but not well; gives some thoughtful analysis of the quotes but also superficial and general analysis; leaves readers with questions.	Insufficient examples; Unsupported claims; support is frequently unclear or off topic; quotations are poorly integrated (or dropped) primarily vague and superficial analysis; readers must guess or assume; readers left asking many questions.	The sources are rarely quoted; examples rarely relate to the topic sentences; lack of source integration throughout the essay. Little or no analysis or explanation of the evidence.
Organization	Logical organization throughout; unified, cohesive paragraphs; effective topic/point sentences; useful transition throughout.	Clear organization; unified and cohesive body paragraphs; appropriate topic and point sentences; may need better transition.	Has an organizational pattern; sometimes lacks logic or cohesion; lacks clear topic/point sentences & transitions needed to guide readers.	Poor organization; logic is often unclear and confusing; body paragraphs lack unity and cohesion; missing topic/point sentences.	No real organization; essay lacks logical paragraphing (e.g., may have only one body paragraph).
MLA 8th Edition Formatting and Citations	Correct formatting in MLA style; Sources are cited internally and on the Works Cited page in MLA	Paper is formatted correctly with minor errors; All sources are cited in basically correct MLA style	Formatting and citations are in MLA style but with a few errors; Some source attribution is incorrect or insufficient	Formatting or citations are not in MLA style; Many citation errors; May be missing some citations	Formatting makes the paper difficult to read; Citations aren't in MLA style and are hard to understand
Grammar and Language	Excellent: Essay is carefully proofread; Uses precise diction & varied vocabulary; No empty language is free of slang, cliches, and empty language.	Clear: Essay is mostly free of errors; Very few or no major errors; Language is easy to understand	OK: Essay contains many errors that cause unclear communication; Misuses words; Has some empty language	Unclear: Essay has frequent errors; The language is difficult to understand, empty, and/or ambiguous	Poor: Essay contains constant unclear language; Numerous distracting errors impede readability
Total Score:		Comments:			