In a formal paper of 1,000-1,250 words you will discuss the work of the Robert Wood Johnson Foundation Committee Initiative on the Future of Nursing and the Institute of Medicine research that led to the IOM report, "Future of Nursing: Leading Change, Advancing Health." Identify the importance of the IOM "Future of Nursing" report related to nursing practice, nursing education and nursing workforce development. What is the role of state-based action coalitions and how do they advance goals of the Future of Nursing: Campaign for Action?

Explore the Campaign for Action webpage (you may need to research your state's website independently if it is not active on this site): [http://campaignforaction.org/states](http://campaignforaction.org/states" \o "http://campaignforaction.org/states" \t "_blank)

Review ***your***state’s progress report by locating your state and clicking on one of the six progress icons for: education, leadership, practice, interpersonal collaboration, diversity, and data. You can also download a full progress report for your state by clicking on the box located at the bottom of the webpage. I am located in New York City.

In a paper of 1,000-1,250 words:

1. Discuss the work of the Robert Wood Johnson Foundation Committee Initiative on the Future of Nursing and the Institute of Medicine research that led to the IOM report, "Future of Nursing: Leading Change, Advancing Health."
2. Identify the importance of the IOM “Future of Nursing” report related to nursing practice, nursing education and nursing workforce development.
3. What is the role of state-based action coalitions and how do they advance goals of the Future of Nursing: Campaign for Action?

Summarize two initiatives spearheaded by ***your*** state’s action coalition. In what ways do these initiatives advance the nursing profession? What barriers to advancement currently exist in your state? How can nursing advocates in your state overcome these barriers?

A minimum of three scholarly references are required for this assignment.

Prepare this assignment according to the guidelines found in the APA Style Guide, located in the Student Success Center. An abstract is not required.

This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

I am in New York City

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| Top of Form   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Provided an original summary of the key messages of the IOM report, Future of Nursing: Leading Change, Advancing Health. Any specific references should be cited.** | Did not attempt to provide a summary of the key messages of the IOM report, Future of Nursing: Leading Change, Advancing Health, or failed to cite specific references to the IOM report. | Provided a skeletal summary of the key messages of the IOM report, Future of Nursing: Leading Change, Advancing Health. Some of the specific references to the IOM report were cited or were done incorrectly. | Demonstrates a moderate knowledge of the subject. Recognizes the basic ideas. Misinterprets evidence on the committee's initiative. | Demonstrates good knowledge of the subject. Correctly describes the committee's initiative. Justifies some of the impacts on the Future of Nursing. | Provided an original summary of the key messages of the IOM report, Future of Nursing: Leading Change, Advancing Health. References specific to the IOM report were properly cited. | | **15.0 %Identify the role of the Robert Wood Johnson Foundation Initiative and the American Association of Retired Persons on the Future of Nursing Campaign for Action and the State Based Action Coalitions** | Does not demonstrate knowledge of role. Fails to identify the impact of the Robert Wood Johnson Foundation Initiative on the Future of Nursing. | Demonstrates minimal knowledge of subject. Does not adequately visualize or justify the work of the Committee of the Robert Wood Johnson Foundation Initiative on the Future of Nursing. | Demonstrates a moderate knowledge of the subject. Recognizes the basic ideas. Misinterprets evidence on the committee's initiative. | Demonstrates good knowledge of the subject. Correctly describes the committee's initiative. Justifies some of the impacts on the Future of Nursing. | Demonstrates a full and deep knowledge of subject. Develops and explains an informed position on the committee's initiative, integrates and justifies the impact on the Future of Nursing | | **15.0 %Identify the importance of the IOM FON report related to the nursing workforce** | Does not demonstrate knowledge of the concept or its role. Fails to identify the importance of the IOM FON report related to the nursing workforce. | Demonstrates minimal knowledge of the subject. Does not adequately visualize or justify the importance of the IOM FON report related to the nursing workforce. | Demonstrates a moderate knowledge of the subject. Recognizes the basic ideas. Misinterprets evidence on the importance of the IOM FON report related to the nursing workforce. | Demonstrates good knowledge of the subject. Correctly describes importance of the IOM FON report related to the nursing workforce. | Demonstrates a full and deep knowledge of the subject. Develops and explains the importance of the IOM FON report, integrates and justifies the importance of the IOM FON report related to the nursing workforce. | | **15.0 %Discuss the intent of the Future of Nursing Campaign for Action** | Does not demonstrate knowledge of the concept or its role. Fails to identify the intent of the Future of Nursing Campaign for Action. | Demonstrates minimal knowledge of the subject. Does not adequately visualize or identify the intent of the Future of Nursing Campaign for Action. | Demonstrates a moderate knowledge of the subject. Recognizes the basic ideas. Misinterprets evidence on the intent of the Future of Nursing Campaign for Action. | Demonstrates good knowledge of the subject. Correctly describes the intent of the Future of Nursing Campaign for Action. | Demonstrates a full and deep knowledge of the subject. Develops and explains the intent of the Future of Nursing Campaign for Action, integrates and justifies the intent of the Future of Nursing Campaign for Action. | | **15.0 %Identify the rationale of state-based action coalitions** | Does not demonstrate knowledge of the concept or its role. Fails to identify the rationale of state-based action coalitions. | Demonstrates minimal knowledge of the subject. Does not adequately identify the rationale of state-based action coalitions. | Demonstrates a moderate knowledge of the subject. Recognizes the basic ideas. Misinterprets evidence on the rationale of state-based action coalitions. | Demonstrates good knowledge of the subject. Correctly identifies the rationale of state-based action coalitions. | Demonstrates a full and deep knowledge of the subject. Develops and explains and identifies the rationale of state-based action coalitions and justifies a rationale for state-based action coalitions. | | **15.0 %Discuss one state-based action coalition and two initiatives** | Does not demonstrate knowledge of the concept or its role. Fails to identify one state-based action coalition and two initiatives. | Demonstrates minimal knowledge of the subject. Does not adequately identify one state-based action coalition and two initiatives. | Demonstrates a moderate knowledge of the subject. Recognizes the basic ideas. Identifies but misinterprets one state-based action coalition and two initiatives. | Demonstrates good knowledge of the subject. Correctly identifies one state-based action coalition and two initiatives. | Demonstrates a full and deep knowledge of the subject. Develops and explains the one state-based action coalition and two initiatives, integrates and justifies one state-based action coalition and two initiatives. | | **15.0 %Organization and Effectiveness** |  | | | | | | | **5.0 %Thesis Development and Purpose** | Paper lacks any discernible overall purpose or organizing claim. | Thesis and/or main claim are insufficiently developed and/or vague; purpose is not clear. | Thesis and/or main claim are apparent and appropriate to purpose. | Thesis and/or main claim are clear and forecast the development of the paper. Is descriptive and reflective of the arguments and appropriate to purpose. | Thesis and/or main claim are comprehensive; contained within the thesis is the essence of the paper. Thesis statement makes the purpose of the paper clear. |  | | **15.0 %Organization and Effectiveness** |  | | | | | | | **5.0 %Paragraph Development and Transitions** | Paragraphs and transitions consistently lack unity and coherence. No apparent connections between paragraphs are established. Transitions are inappropriate to purpose and scope. Organization is disjointed. | Some paragraphs and transitions may lack logical progression of ideas, unity, coherence, and/or cohesiveness.Some degree of organization is evident. | Paragraphs are generally competent, but ideas may show some inconsistency in organization and/or in their relationships to each other. | A logical progression of ideas between paragraphs is apparent. Paragraphs exhibit a unity, coherence, and cohesiveness. Topic sentences and concluding remarks are appropriate to purpose. | There is a sophisticated construction of paragraphs and transitions. Ideas progress and relate to each other. Paragraph and transition construction guide the reader. Paragraph structure is seamless. |  | | **15.0 %Organization and Effectiveness** |  | | | | | | | **5.0 %Mechanics of Writing (includes spelling, punctuation, grammar, language use)** | Surface errors are pervasive enough that they impede communication of meaning. Inappropriate word choice and/or sentence construction are used. | Frequent and repetitive mechanical errors distract the reader. Inconsistencies in language choice (register), sentence structure, and/or word choice are present. | Some mechanical errors or typos are present, but are not overly distracting to the reader. Correct sentence structure and audience-appropriate language are used. | Prose is largely free of mechanical errors, although a few may be present. A variety of sentence structures and effective figures of speech are used. | Writer is clearly in command of standard, written, academic English. |  | | **5.0 %Format** |  | | | | | | | **2.0 %Paper Format (1- inch margins;12-point-font;double-spaced;Times New Roman, Arial, or Courier)** | Template is not used appropriately or documentation format is rarely followed correctly. | Template is used, but some elements are missing or mistaken; lack of control with formatting is apparent. | Template is used, and formatting is correct, although some minor errors may be present. | Template is fully used; There are virtually no errors in formatting style. | All format elements are correct. |  | | **3.0 %Research Citations (In-text citations for paraphrasing and direct quotes, and reference page listing and formatting, as appropriate to assignment)** | No reference page is included. No citations are used. | Reference page is present. Citations are inconsistently used. | Reference page is included and lists sources used in the paper. Sources are appropriately documented, although some errors may be present. | Reference page is present and fully inclusive of all cited sources. Documentation is appropriate and GCU style is usually correct. | In-text citations and a reference page are complete. The documentation of cited sources is free of error. |  | | **100 %Total Weightage** |  | | | | |  |     Bottom of Form |  |
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