

# NU665C: Case Study Rubric

NU665C: Case Study Rubric – 100 Points

Criteria	Exemplary Exceeds Expectations	Advanced Meets Expectations	Intermediate Needs Improvement	Novice Inadequate	Total Points
<p><b>Psychiatric Assessment</b></p>	<p>Takes a comprehensive approach for assessing case study with higher-level thinking.</p> <p><b>20 points</b></p>	<p>Addresses categories with adequate responses.</p> <p><b>17 points</b></p>	<p>Makes an attempt to assess case study client but shows minimal ability to analyze situation.</p> <p><b>15 points</b></p>	<p>Unable to address assessment category in an understandable manner.</p> <p><b>13 points</b></p>	<p><b>20</b></p>
<p><b>Diagnosis (Primary and Differential)</b></p>	<p>Demonstrates evidence of critical thinking at an advanced practice level.</p> <p><b>20 points</b></p>	<p>Demonstrates some use of critical thinking at the advanced practice level.</p> <p><b>17 points</b></p>	<p>Limited demonstration of critical thinking at the advanced practice level.</p> <p><b>15 points</b></p>	<p>Shows no higher-level thinking.</p> <p><b>13 points</b></p>	<p><b>20</b></p>
<p><b>Biopsychosocial Case Formulation</b></p>	<p>Presents information in a systematic manner and uses logical format with clear objectives and planning.</p> <p><b>20 points</b></p>	<p>Presents information in a reasonable manner that implies some higher-level understanding.</p> <p><b>17 points</b></p>	<p>Presents information without full clarity of the clinical situation.</p> <p><b>15 points</b></p>	<p>Unable to articulate understanding of the clinical subject matter.</p> <p><b>13 points</b></p>	<p><b>20</b></p>

<p><b>Treatment Plan, Implementation, Coordination, Health Teaching &amp; Promotion</b></p>	<p>High level of conceptual understanding of the advanced practice role in planning sound treatment, utilizing management techniques, client teaching, and health promotion approaches.</p> <p><b>20 points</b></p>	<p>Demonstrates adequate understanding of the clinical situation, sound teaching, and health promotion approaches.</p> <p><b>17 points</b></p>	<p>Demonstrates minimal understanding of the clinical management system, teaching, and health promotion activities.</p> <p><b>15 points</b></p>	<p>Unable to implement or understand implementation and coordination of care, teaching, or health promotion activities.</p> <p><b>13 points</b></p>	<p><b>20</b></p>
<p><b>Outcomes and Evidence-based Resources</b></p>	<p>Demonstrates comprehensive use of evidence to support metrics and practice tools. Uses more than three research-based references.</p> <p><b>10 points</b></p>	<p>Demonstrates appropriate use of evidence to support practice/outcome measures. Uses a minimum of three research-based references.</p> <p><b>8 points</b></p>	<p>Minimal use of evidence and limited understanding of outcome measures. Relies only on classroom textbooks as references.</p> <p><b>7 points</b></p>	<p>No demonstration of evidence-based practice. Does not support practice decisions with references.</p> <p><b>6 points</b></p>	<p><b>10</b></p>
<p><b>Grammar/Spelling</b></p>	<p>Author makes no significant errors in grammar or spelling that distract the reader from the content</p> <p><b>5 points</b></p>	<p>Author makes no significant errors in grammar or spelling that distract the reader from the content</p> <p><b>4 points</b></p>	<p>Author makes minor errors in grammar or spelling that distract the reader from the content</p> <p><b>3 points</b></p>	<p>Author makes several errors in grammar or spelling that distract the reader from the content</p> <p><b>2 points</b></p>	<p><b>5</b></p>
<p><b>APA Format</b></p>	<p>Follows APA 100% of the time</p> <p><b>5 points</b></p>	<p>Follows APA 90-99% of the time</p> <p><b>4 points</b></p>	<p>Follows APA 80-89% of the time</p> <p><b>3 points</b></p>	<p>Follows APA less than 80% of the time</p> <p><b>2 points</b></p>	<p><b>5</b></p>
<p style="text-align: right;"><b>Total points</b></p>					<p><b>100</b></p>