**Gastil HIST-109 3.26.2019 lecture notes**

**Guest: Winston Lieu** (former student of Gastil's)

* Running for AS---- Vice president of university affairs
* Vote using web portal
* Computer engineering major second year RA
* Pres. of engineering Fraternity
* Collaborate.
* work together team work connect with other majors to make your work better
* bridge the gap between students and teachers -- communicate regarding issues in your major to get real time solutions
* Innovation.
* There is room for improvement
* Bring new perspectives and points of view to progress the school
* Motivate SDSU
* Get students out of their comfort zones and form new relationships

**Kole Wellenstein (one of us)**

* Writing in candidate
* Green box
* Conrad prebys aztec student union board position

**Exam II**

* The key to doing a good job
* Connect to impact today--- America today
* The key along the way --- connect the main points to each other chain of events and concepts --- like a train
* The cars on your train are items from the reading handout that build up the theme that you are writing about
* Theme examples --- economic growth
* Train cars --- **triangle trade** (Europe Africa America Caribbean Africa), **Charles II** (impact on America, driving force for the restoration colonies), **Babies, Consumer revolution, Great Awakening** (first cultural event that connected all of the colonies), seven years’ war (control of trade), **tea act/ sugar act,** **constitutional convention** (new style of government shifts commerce, new country helped to build a strong economy by organizing and establishing laws), **fill in with ch7 reading handout**

**Chapter 7**

* the trade mission to china happened when the United States was a confederation
* the Chinese thought that the confederation was strange because it was only 13 states
* the Chinese did not know who the confederation was and was introduced to the confederation by the Portuguese
* it was strange for one country to trade as 13 individual entities
* felt it was odd that they all had their own form of government
* key problems between Declaration of independence and the ratification of the constitution
* period of 12 years 1776-1788
* some people call it the critical period because the colonies didn’t have a set government
* the colonies only won the revolution because they wore down the British
* they United states was in terrible shape
* the constitution was an effort to make them stronger
* Explain: “People across the political and social spectrum, from Creeks to enslaved Africans to western farmers, knew that the end of British control meant few restrictions but also fewer protections.” (186)
* Everyone regardless of their beliefs, ideals and positon in life
* To be a Slave is a condition not a description of who they are
* west in this case is more like modern day Alabama
* the cost of independence is security
* the colonies upon receiving their independence loose the aid of the British
* minorities no longer protected
* was this a net gain to get a new country or a net loss because they were better off with the British
* was the American Revolution a good or bad idea?
* “if you cant deal with the slavery issue you are not ready to be a country”
* Setting themselves up for disaster?
* What was radical and crazy (joking) about the Pennsylvania constitution
* Girls would go to school
* Could not go to prison for debts
* Known as the most radical constitution of its era
* stuff we take for granted today