Hannah, Melody, Katherine

**Lesson Plan**

**Pre-Reading Anticipation Guide for “The Circuit”**

1. Objectives:

Students will be able to…

1. Make predictions about a text before reading it
2. Determine a central theme or idea about the text
3. Materials:
4. A copy of “The Circuit”
5. Power-point on Jimenez background
6. Anticipation guide handout
7. Introduction

***Today, we are going to read “The Circuit” by Francisco Jimenez and do a prediction activity about this story.***

1. (5 minutes) Pass out anticipation guides and give brief description of what we will be doing in class.
2. Body

***Before we get started on the anticipation guide, we are going to learn a bit about the author. Everyone direct your attention to the power-point please.***

1. (6 minutes) Go through power point on the history and background of Francisco Jimenez
2. (5 minutes) Explain directions of anticipation guide and quickly read through the questions
3. (5 minutes) Students complete the guide

***Now that we know a little more about the author of the story, let’s take a look at the anticipation guide. This is supposed to help you all “anticipate” what you think the story will be about and make predictions about it based on these statements. If you agree, circle agree. If you disagree, circle disagree. Let’s read through the questions quickly before you get started.***

1. Conclusion

***Now that you are all finished with the anticipation guide, let’s go through it as a class. Let’s look at the first question. “Hard work always pays off”. Raise your hand if you agree. Raise your hand if you disagree. Okay, those of you that said you agree, how come? Why do you some of you disagree? How do you think this could connect to the story?***

1. (7 minutes) Go over finished anticipation guide and discuss the answers
2. (2 minutes) Questions before we begin reading

***Are there any questions, comments, or concerns about the anticipation guide before we get started on the reading?***