|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Concepts  Grasp of primary conceptual material; ability to move between and beyond concepts; accuracy and detail. | |  |  |  |  | | --- | --- | --- | --- | | **10.0 to >8.6 pts**  **Excellent**  Firm handling of primary concepts; clear and coherent descriptions; confident handling of primary material; poor application of concepts in analysis. | **8.6 to >7.6 pts**  **Competent**  Most concepts handled with care; just a few slips. | **7.6 to >5.0 pts**  **Average**  Some recognition of concepts, but lacking detail and accuracy. | **5.0 to >0 pts**  **Below Average**  Fails to understand conceptual material. | | 10.0 pts |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Critique  Close engagement with text; asking sharp questions; sense of purpose and direction; imagination. | |  |  |  |  | | --- | --- | --- | --- | | **5.0 to >4.25 pts**  **Excellent**  Sharp, focused, keen analysis; fresh ideas generated through a close engagement with relevant texts. | **4.25 to >3.76 pts**  **Competent**  Asking sharp questions, generating fresh and detailed insights; only a few weak spots. | **3.76 to >2.5 pts**  **Average**  Some critical inquiry, but the analysis needs to go further/deeper | **2.5 to >0 pts**  **Below Average**  Fails to engage in critical inquiry | | 5.0 pts |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Prose  Clarity, accuracy/spelling, style, and grammar. | |  |  |  |  | | --- | --- | --- | --- | | **3.0 to >2.56 pts**  **Excellent**  Clean, sharp, smooth, accurate, strong handling of language, grammar, and style. | **2.56 to >2.26 pts**  **Competent**  Prose is concise, clean, and largely accurate; only a few mistakes. | **2.26 to >1.5 pts**  **Average**  Not uniformly sloppy, but obvious problems remain. | **1.5 to >0 pts**  **Below Average**  Language and grammar are uniformly sloppy. | | 3.0 pts |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Arrangement  Ordering of ideas; flow and transition; proper use of MLA; overall clarity of purpose. | |  |  |  |  | | --- | --- | --- | --- | | **2.0 to >1.7 pts**  **Excellent**  Clean and coherent from start to finish; transitions used with care; no issues with MLA formatting. | **1.7 to >1.5 pts**  **Competent**  Largely coherent with only a few errors of flow and formatting. | **1.5 to >1.0 pts**  **Average**  Main parts are in place but some obvious problems with ordering and expressing ideas. Missing citations and page numbers, etc. | **1.0 to >0 pts**  **Below Average**  Largely incoherent. | | 2.0 pts |