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| ConceptsGrasp of primary conceptual material; ability to move between and beyond concepts; accuracy and detail. |

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| **10.0 to >8.6 pts****Excellent**Firm handling of primary concepts; clear and coherent descriptions; confident handling of primary material; poor application of concepts in analysis. | **8.6 to >7.6 pts****Competent**Most concepts handled with care; just a few slips. | **7.6 to >5.0 pts****Average**Some recognition of concepts, but lacking detail and accuracy. | **5.0 to >0 pts****Below Average**Fails to understand conceptual material. |

 | 10.0 pts |

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| CritiqueClose engagement with text; asking sharp questions; sense of purpose and direction; imagination. |

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| **5.0 to >4.25 pts****Excellent**Sharp, focused, keen analysis; fresh ideas generated through a close engagement with relevant texts. | **4.25 to >3.76 pts****Competent**Asking sharp questions, generating fresh and detailed insights; only a few weak spots. | **3.76 to >2.5 pts****Average**Some critical inquiry, but the analysis needs to go further/deeper | **2.5 to >0 pts****Below Average**Fails to engage in critical inquiry |

 | 5.0 pts |

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| ProseClarity, accuracy/spelling, style, and grammar. |

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| **3.0 to >2.56 pts****Excellent**Clean, sharp, smooth, accurate, strong handling of language, grammar, and style. | **2.56 to >2.26 pts****Competent**Prose is concise, clean, and largely accurate; only a few mistakes. | **2.26 to >1.5 pts****Average**Not uniformly sloppy, but obvious problems remain. | **1.5 to >0 pts****Below Average**Language and grammar are uniformly sloppy. |

 | 3.0 pts |

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| ArrangementOrdering of ideas; flow and transition; proper use of MLA; overall clarity of purpose. |

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| **2.0 to >1.7 pts****Excellent**Clean and coherent from start to finish; transitions used with care; no issues with MLA formatting. | **1.7 to >1.5 pts****Competent**Largely coherent with only a few errors of flow and formatting. | **1.5 to >1.0 pts****Average**Main parts are in place but some obvious problems with ordering and expressing ideas. Missing citations and page numbers, etc. | **1.0 to >0 pts****Below Average**Largely incoherent. |

 | 2.0 pts |