

Podcast Paper Rubric

General Overview and Questions to Answer

Each podcast is worth 100 points. You are to watch the podcast video (found in the “Course Content” area in the current week’s work) which corresponds to the chapter. After you have watched it, reflect back on it and do some research about that topic. Your reflection and research paper should be **at least** two (2) pages, not including the title and reference pages. You will provide the following responses about the podcast in an APA format paper:

Part A

1. Provide a summary about the podcast.
2. How does the material in the podcast relate to the material in the chapter?
3. How do you use the information from the podcast in your life now, or how might you in the future?

Part B

1. In the TCC library, either online or on campus, find a current (within the last 5 years) scholarly article or magazine article that discusses the topic at hand in the video and chapter. Provide a summary of the article.
2. How does the article connect to the material in the corresponding chapter?

Should you need help with APA formatting and stylization, please contact TCC’s writing center or you can utilize one of my favorite websites for APA, which is: <https://owl.english.purdue.edu/owl/section/2/10/>

Grading Rubric

	Points earned and why			
Grammar/Mechanics/APA format/Organization				
Grammar/Spelling/ Mechanics	10- >9 points	9- >6 points	6- >3 points	0-3 points
<i>(10 points possible)</i> Based on overall paper	No grammatical, spelling, or mechanical errors – Yay!	Student’s paper has 4 or fewer grammatical, spelling, or mechanical errors.	Student’s paper has between 5-10 grammatical, spelling, or mechanical errors.	Student’s paper has more than 10 grammatical, spelling, or mechanical errors.
APA Format	12- >11 points	11- >8 points	8- >4 points	0-4 points
<i>(12 points possible)</i> Based on overall paper	Student’s paper adheres to ALL format requirements: <ul style="list-style-type: none"> • Title and reference page • Appropriate reference from a scholarly article • Double spaced • 1” margins • 12 point font • Times New Roman font 	Student’s paper adheres to some, but not all requirements. Fewer than 3 errors are made in formatting or has fewer errors, but uses an inappropriate reference.	Student’s paper adheres to some, but not all requirements. Between 4-7 errors are made in formatting or has fewer errors, but uses an inappropriate reference.	Student’s paper has 8 or more errors in APA formatting or has fewer errors, but uses an inappropriate reference.

	<ul style="list-style-type: none"> • Etc.. (see APA stylization guide) 			
Organization	6- >5 points	5- >4 points	3- >2 points	0-1 point
<i>(6 points possible)</i> Based on overall paper	A main idea is presented in each paragraph and overall at the beginning of the paper. Paragraphs are organized in an order that flows with the assignment structure and is easy to follow for the reader.	The main ideas are mostly presented. Paragraphs are mostly organized, but could have followed the assignment flow better.	The main ideas are vague and hard to locate in each paragraph and overall. Paragraphs are disorganized and minimally flow of assignment.	The main ideas are not present. Paragraphs are disorganized and seemingly random in their presentation.
Content				
Summaries	26- >25 points	25- >17 points	17- >9 points	0-9 points
<i>(26 points possible)</i> Both Parts A and B have content related questions.	<u>Summaries in both Parts A and B:</u> -Are thorough -Explain in clear detail what topic in psychology was being discussed and how the concepts were explained in the video or article -All main and important ideas are included from the video and article -Paraphrased as appropriate	<u>Summaries of both Parts A and B:</u> -Are somewhat thorough -Explains in some detail what topic in psychology was being discussed -Most main and important ideas are included -Paraphrasing included in most areas. OR one summary has major writing issues	<u>Summaries of both Parts A and B:</u> -Are lacking thoroughness -Explains in little detail what topic in psychology was being discussed -Few main and important ideas are included -Paraphrasing not evident and words were used verbatim. OR one summary has major writing issues.	<u>Summaries of both Parts A and B:</u> -Are very brief -Does not explain in detail what topic in psychology was being discussed -No main and important ideas are included -Words were used verbatim. OR one or both summary has major writing issues or were not present
Connection to Material	26- >25 points	25- >17 points	17- >9 points	0-9 points
<i>(26 points possible)</i> Both Parts A and B have content related questions.	Connection between video, chapter, and article in both Parts A and B was clearly evidenced. -Terminology from the video aligned with the concepts presented in the chapter, utilizing definitions and citations where appropriate -Terminology from the video aligned with the concepts outlined in the scholarly article, utilizing definitions and citations where appropriate.	Connection between video, chapter, and article in both Parts A and B was evidenced to a high degree, but terminology and connections could have been stronger. -Terminology from the video somewhat aligned with the concepts	Connection between video, chapter, and article in both Parts A and B was lacking and it was difficult to discern your level of understanding due to the inability to connect the ideas together. -Terminology from the video aligned with the concepts presented in the chapter, utilizing definitions and	No connection was evident between the video, chapter, and article in both Parts A and B. Connection was vague, at best. No terminology was used from the video, chapter, or article to create a connection to the content.

		presented in the chapter, utilizing definitions and citations where appropriate -Terminology from the video somewhat aligned with the concepts outlined in the scholarly article, utilizing definitions and citations where appropriate. OR moderate flaw in Part A or Part B	citations where appropriate -Terminology from the video aligned with the concepts outlined in the scholarly article, utilizing definitions and citations where appropriate. OR major flaw in either Part A or Part B.	
Reflection	20- >19 points	19- >12 points	12- >7 points	0-6 points
<i>(20 points possible)</i> Graded only from Part A's question	The reflection portion of the paper explains the student's own thinking and learning processes about the psychological concept at hand and provides explicit examples of how it is applied in their life. The student also identifies ways the psychological concepts may impact their future career or future personal life.	The reflection portion of the paper explains the student's own thinking about the psychological concept at hand, but does not clearly show how it is applied to their life <u>or</u> does not identify how it may impact their future career or future personal life.	The reflection portion of the paper attempts to explain the student's own thinking about the psychological concept at hand, but does not clearly show how it is applied to their life and does not identify how it may impact their future career or future personal life.	The reflection portion of the paper does not explain the student's own thinking about the psychological concepts and no examples were provided to show how it applied to their life, future career, or future personal life.