

**Instructional Models/Strategies**

**Part 1: Analysis**

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|  | **Description** | **Example** | **Supporting Diverse**  **Needs of Students (ie. ELL, gifted, Students with Exceptionalities, etc).** |
| **Direct**  **Instruction** |  |  |  |
| **Concept Attainment** |  |  |  |
| **Concept Development** |  |  |  |
| **Vocabulary Acquisition** |  |  |  |
| **Cooperative Learning** |  |  |  |
| **Inquiry**  **Approach** |  |  |  |

**Part 2: Application**

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| **Grade Level** | | **Academic Standard** |
| **Learning Objective** | | |
| **Instructional Model/Strategy 1:** | **Explanation** | |
| **Rationale** | |
| **Instructional Model/Strategy 2:** | **Explanation** | |
| **Rationale** | |
| **Instructional Model/Strategy 3:** | **Explanation** | |
| **Rationale** | |