

**Instructional Models/Strategies**

**Part 1: Analysis**

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|  | **Description** | **Example** | **Supporting Diverse** **Needs of Students (ie. ELL, gifted, Students with Exceptionalities, etc).** |
| **Direct** **Instruction**  |  |  |  |
| **Concept Attainment**  |  |  |  |
| **Concept Development** |  |  |  |
| **Vocabulary Acquisition**  |  |  |  |
| **Cooperative Learning**  |  |  |  |
| **Inquiry** **Approach**  |  |  |  |

**Part 2: Application**

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| **Grade Level**  | **Academic Standard**  |
| **Learning Objective**  |
| **Instructional Model/Strategy 1:** | **Explanation** |
| **Rationale** |
| **Instructional Model/Strategy 2:** | **Explanation** |
| **Rationale** |
| **Instructional Model/Strategy 3:**  | **Explanation** |
| **Rationale** |