

Unit 2 - Submission Assignment

Assignment Overview

Type: Other
Unit: Managing Information Security Issues in the Enterprise
Due Date: Tue, 5/14/19
Grading Type: Numeric
Points Possible: 60
Points Earned:
Deliverable Length: See assignment details

Go To:

- **Assignment Details**
- [Learning Materials](#)
- [Reading Assignment](#)

My Work:

Online Deliverables: None

Assignment Details

Assignment Description

You will create this assignment following the Assignment Detail instructions below. This assignment will be submitted in the Unit 2 - Submission Assignment lesson in Intellipath.

Review the tutorial titled [How to Submit the Intellipath Submission Assignment](#).

Please submit your work to this week's Intellipath Unit Submission lesson. Click the Upload button within the submission lesson to access the submission area. Click the Select File button to upload your document, and then click "OK" to finish.

Assignment Details

An important issue facing the network and its security is the spread of malicious software. There are regular reports about organizations that have been impacted by malicious software.

- Prepare a paper that discusses this issue. The paper should identify and describe various issues related to network security, including (but not limited to) the following:
 - Viruses
 - Worms
 - Buffer overflows
 - Network traffic pilfering
 - Man-in-the middle attacks
- Provide recommendations for mechanisms that can be applied to reduce the spread and impact of each.
- How would you integrate and incorporate those mechanisms into an existing network environment?

Submit your paper in Word. It should be 3–4 pages (excluding title page, abstract, and references page), professionally presented, and must use APA format. An introduction and conclusion are required.

Please submit your assignment.

For assistance with your assignment, please use your text, Web resources, and all course materials.

Grading Rubric

| Project Criteria | Exceeds: 90%–100% | Very Good: 80%–89% | Meets: 70%–79% | Needs Improvement: Below 70% |
|--------------------------------------|--|--|---|---|
| Content (75%) | Response covers all topics indicated in the assignment and adds additional content. | Response covers most topics indicated in the assignment. | Response covers many of the topics indicated in the assignment. | Response covers none to some of the topics indicated in the assignment. |
| Effective Communication (10%) | Demonstrates outstanding or exemplary application of written, visual, or oral skills. Demonstrates outstanding expression of topic, main idea, and purpose. Audience is addressed appropriately. Language clearly and effectively communicates ideas and content relevant to the assignment. Errors in grammar, spelling, and sentence structure are minimal. Organization is clear. Format is consistently appropriate to assignment. Presentation and delivery are confident and persuasive (where applicable). The writing was of collegiate level with no errors in spelling or grammar. | Demonstrates very good written, visual, or oral skills. Demonstrates sound expression of topic, main idea, and purpose. Audience is usually addressed appropriately. Language does not interfere with the communication of ideas and content relevant to the assignment. Errors in grammar, spelling, and sentence structure are present, but do not distract from the message. Organization is apparent and mostly clear. Format is appropriate to assignment, but not entirely consistent. The writing was of collegiate level with two or less errors in spelling or grammar. | Demonstrates acceptable written, visual, or oral skills. Demonstrates reasonable expression of topic, main idea, and purpose. Sometimes, audience is addressed appropriately. Language does not interfere with the communication of ideas and content relevant to the assignment. Errors in grammar, spelling, and sentence structure are present and may distract from the message. Organization is a bit unclear. Format is inconsistent. The writing was of collegiate level with several errors in spelling or grammar. | Demonstrates inadequate or partially proficient application of written, visual, or oral skills. Demonstrates inadequate or partial expression of topic, main idea, and purpose. Audience is often not addressed appropriately. Language often impedes the communication of ideas and content relevant to the assignment. Errors in grammar, spelling, and sentence structure are frequent and often distract from meaning or presentation. Organization is inadequate, confusing, and distracting. The format is inadequate and obscures meaning. The writing was less than collegiate level with numerous errors in spelling or grammar. |

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| Supporting Analysis (15%) | Analysis exceeds minimum requirements. Sources are used to support analysis, are appropriate, and are properly referenced. | Basic analysis provided to support assertions. Sources are cited, appropriate, and properly referenced. | Limited analysis provided to support assertions. Some sources are cited, appropriate, and properly referenced. | No or inaccurate analysis, no sources are cited when needed, analysis and/or sources are not appropriate. When sources are used, they are not properly referenced. |
|----------------------------------|--|---|--|--|

Reading Assignment

Ch. 3, 6, 11

Assignment Objectives

- Apply security mechanisms to operational issues such as software security and access management

Other Information

There is no additional information to display at this time.

Legend

-  Extra Credit
-  View Assignment Rubric



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