

JUS 261 Module Four Short Paper Guidelines and Rubric

The Module Four Short Paper explores the role of course personnel. Specifically, you will assess the potential impact on the efficiency of the court an individual role could have.

After reviewing the reading assignments, please select one of the following court employees: court clerk, assistant clerk, docketing clerk, administrative assistant, bailiff, lawyer, or judge. Identify either state or federal court staff member. Describe your chosen employee's role in the court and discuss specific tasks and responsibilities that this position is responsible for. Assess this employee's impact on the efficiency of the court.

Specifically, the following **critical elements** must be addressed:

- **Role:** Identify and describe what role your chosen staff member plays in the operation of the court and some of the tasks that the individual engages in to fulfill his or her job requirements.
- **Efficiency:** Describe the role of the court staff person in creating judicial efficiency. Explain how this person's position can help make courts run more or less efficiently. Specifically, discuss his or her role in relation to court calendars, dockets, and case management.

Rubric

Guidelines for Submission: Your short paper must be submitted as a 1- to 2-page Microsoft Word document with double spacing, 12-point Times New Roman font, one-inch margins, and at least three sources cited in APA format.

Critical Elements	Exemplary (100%)	Proficient (85%)	Needs Improvement (55%)	Not Evident (0%)	Value
Role	Meets "Proficient" criteria and	Describes the role that the staff	Describes the role that the staff	Does not describe the role that	40
	includes specific and relevant	member plays in the operation	member plays in the operation	the staff member plays in the	
	examples based on research	of the court, including some of	of the court but does not	operation of the court and does	
		the tasks that the staff member	include some of the tasks that	not include some of the tasks	
		engages in to fulfill job	the staff member engages in to	that the staff member engages	
		requirements	fulfill job requirements and/or	in to fulfill job requirements	
			lacks specific details in response		
Efficiency	Meets "Proficient" criteria and	Explains how the staff member's	Explains how the staff member's	Does not explain how the staff	40
	includes specific and relevant	position can help make courts	position can help make courts	member's position can help	
	examples based on research	run more or less efficiently,	run more or less efficiently, but	make courts run more or less	
		specifically referencing the staff	lacks reference to the staff	efficiently and does not	
		member's role relative to court	member's role relative to court	reference the staff member's	
		calendars, dockets, and case	calendars, dockets, and case	role relative to court calendars,	
		management	management and/or lacks	dockets, and case management	
			specific details in response		



Articulation of	Submission is free of errors	Submission has no major errors	Submission has major errors	Submission has critical errors	20
Response	related to citations, grammar,	related to citations, grammar,	related to citations, grammar,	related to citations, grammar,	
	spelling, syntax, and	spelling, syntax, or organization	spelling, syntax, or organization	spelling, syntax, or organization	
	organization and is presented in		that negatively impact	that prevent understanding of	
	a professional and easy-to-read		readability and articulation of	ideas	
	format		main ideas		
Total					