Name: \_\_\_\_\_

Criteria for Evaluation	Level 1 Minimal	Level 2 Emerging	Level 3 Competent	Level 4 Exemplary
Knowledge and understanding of the ideas and concepts related to the questions. (Up to 10 points available).	Does not understand the problem in depth. Contains only re-stated information, does not demonstrate ability to apply the information or concepts.	Some sense of a logical layout is apparent in responses to the question. Shows a vague understanding of the major concepts and themes.	Considerable clarity and articulation are presented. However, some elements of the assignment are not addressed in a way that shows a clear understanding.	Student clearly understands the assignment and has demonstrated insight and thoughtful analysis.
Communication and supporting evidence presented in responses to question. (Up to 5 points available).	Inadequate articulation of thought. Lacks logical progression of thought. No focus within arguments or responses.	There is some attempt to coordinate responses to the problem/question, but student lacks clarity and focus.	Student presents evidence of having read the material with some thoroughness, but may lack some details or critical insight.	Clear articulation of thoughts and fluency of sentences. Logical and highly effective progression of thought.
Correct grammatical structure including spelling and suitable vocabulary. (Up to 5 points available).	Inappropriate diction. Grammatically inaccurate with shifting verb tenses.	Several major grammatical errors and inconsistent usage of verb tenses. Diction is limited.	Considerable use of accurate and appropriate diction. Few grammatical errors. Verb tenses kept fairly consistent throughout.	Major points stated clearly. Makes several connections between the important points in the assignment and the content in the text.
Total Points available : /20				