**6 paragraph essay please**

**http://www.nytimes.com/2013/12/21/opinion/blow-duck-dynasty-and-quackery.html?\_r=1&**

Read theabove article from the link or you can search it by online , 'Duck Dynasty' and Quackery by Charles M. Blow, and write a six-paragraph essay to address each of the points outlined below *(a bulleted or outline response to the points will automatically lose 20% for mechanics)*.  Use standard English and sociological terms in your essay, and **submit it as a Microsoft Word .doc or .docx file**.

1. Draw three main conclusions from the article.

Do not just summarize the article. What are three conclusions you take away from the article? Enumerate them (e.g. First, Second and Third).

1. Explore how the social phenomena discussed in the article may or may not contribute to human suffering and or social disorganization
	* In other words, does Blow believe that Robertson's denial of racism and discrimination leads to pain and suffering and/or social disorganization?
2. Identify which social perspective best fits the author's approach in this article (The Functional-Structural, Social Conflict, or Symbolic Interaction).
	* Choose just one. Is Charles Blow's approach micro or macro? Does he discuss how reality is constructed through interaction? Does his approach instead highlight how the phenomenon contributes to social integration and stability, or rather how racial or gender inquality, for example, benefit some while hurting others, leading to conflict and instability?
3. Describe the ways in which the topic can be defined as a "personal trouble" or "social issue" (consider the Sociological Imagination - this [site](http://www.popularsocialscience.com/2013/04/29/the-sociological-imagination-thinking-outside-the-box/) may be helpful) Be sure to cite specific evidence from the article to support your position.
	* Go to the site I reference, and then address whether what Robertson's denial of racism and discrimination is a quirk unique to Robertson and his personal life story (i.e., a personal trouble) or if it represents a larger social issue which is the result of historical/social forces.
4. Describe two important elements of data presented on the chart in the article and briefly interpret each data element.

Refer to the data provided in "The Southern Divide" chart.  Focus on two of the poll items, and discuss the differences between what southern whites and blacks say.

1. Based on your exploration on points 1 to 5, make three recommendations including, but not limited to, a need for future research on this social phenomenon, (b) the development of new laws or public policies to address this issue or (c) relevant programs to assist individuals and groups regarding the issue.
	* Come up with suggestions you have for public policy, further research, or education which might better enlighten people to historical/social forces at work. Enumerate them (e.g., First, Second and Third).
	* In writing your six-paragraph essay, you should address point 1 in paragraph 1, point 2 in paragraph 2, and so on. Express your points clearly so that I do not have to search through paragraphs for you answers.