Performance Measurement PowerPoint Slideshow:

Guidelines and Grading Rubric

# Purpose

The purpose of this PowerPoint presentation is tolocate and compare performance measurement data on common health conditions for the hospitals in your area. You will investigate the Centers for Medicare and Medicaid Services websites and locate hospital compare data for hospitals within a 50-mile radius of the community where you are working or had your prelicensure clinical experiences.You will prepare a PowerPoint presentation and share the results of your findings. Opportunities for improving performance measurement indicators will be shared.

# Course Outcomes

Completion of this assignment enables the student to meet the following course outcomes.

CO 1: Apply leadership concepts, skills, and decision making in the provision of high-quality nursing care, healthcare team management, and the oversight and accountability for care delivery in a variety of settings. (PO 2)

CO 2: Implement patient safety and quality improvement initiatives within the context of the interprofessional team through communicationand relationship building. (PO 3)

CO 3: Participate in the development and implementation of imaginative and creative strategies to enable systems to change. (PO 7)

CO 7: Apply leadership concepts in the development and initiation of effective plans for the microsystems and system-wide practice improvements that will improve the quality of healthcare delivery. (POs 2 and 3)

CO 8: Apply concepts of quality and safety using structure, process and outcome measures to identify clinical questions as the beginning process of changing current practice. (PO 8)

# Due Dates

This assignmentis to be submitted to the Dropbox by Sunday, 11:59 p.m. MT, end of Week 6.

# Points

This assignment is worth 200 points.

# **Directions**

1. Review information found on the following website related to hospital compare<http://www.cms.gov/Medicare/Quality-Initiatives-Patient-Assessment-Instruments/HospitalQualityInits/HospitalCompare.html>
2. Read the information carefully and then locate the following website.<http://www.medicare.gov/hospitalcompare>
3. Search for hospitals within a 50-mile radius of the community where you are working or had your prelicensure clinical experiences. Type in your zip code. Select your hospital andtwo others. Select hospitals/facilities and choose *compare*. If you live in a remote area and there are *no* hospitals listed within a 50-mile radius, select a zip code for a family member or a close friend who does not live near you. The idea is to review comparative data.
4. Click on the following topics to learn more.
   1. Survey of patient’s experiences
   2. Timely and effective care (focus your search on two of the conditions that apply to services provided at the hospitals)
   3. Readmissions, complications, and deaths
5. Carefully read the information provided.
6. **Develop a PowerPoint slideshow consisting of 8–10 slides. Include the following, keeping in mind what all this data means.**
   1. **Title slide with information pertinent to the course.**
   2. **List reasons to recommend hospital compare to consumers (patients).**
   3. **List reasons torecommend hospital compare to staff who may seek employment.**

**For d., e., and f. (below), slides are clearly labeled as Hospital A, B or C.**

* 1. **Summarize patient experiences data for each hospital.**
  2. **Summarize timely and effective care data for two conditions.**
  3. **Summarize data for readmissions or complications and deaths.**
  4. **List recommendations for improving data for one selected facility.**
  5. **Summarize what you learned from this experience.**

1. Tutorial: For those not familiar with the development of a PowerPoint slideshow, the following link to the Microsoft website may be helpful. <http://office.microsoft.com/en-us/support/training-FX101782702.aspx> The Chamberlain Student Success Strategies (CCSSS) offers a module on Computer Literacy that contains a section on PowerPoint. The link to SSP CCSSS may be found under the Special Courses list in eCollege.
2. Submit your PowerPoint slideshowto the Dropbox.

# Best Practices in Preparing PowerPoint Presentations

The following are best practices in preparing this presentation.

* Be creative.
* Incorporate graphics, clip art, or photographs to increase interest.
* Make easy to read with short bullet points and large font.
* Review directions thoroughly.
* Cite all sources within the slides with (author, year) as well as on the Reference slide.
* Proofread prior to final submission.
* Spell check for spelling and grammar errors prior to final submission.
* Abide by the Chamberlain academic integrity policy.

# Grading Criteria:Performance Measurement PowerPoint Slideshow

| Category | Points | % | Description |
| --- | --- | --- | --- |
| Title slide | 10 | 10% | Slide contains pertinent information related to assignment, course, student, date, and faculty member. |
| Reasons to recommend hospital compare to patients | 20 | 20% | Format of reasons is logical, easy to read, and specific. |
| Reasons to recommend hospital compare to staff | 30 | 20% | Format of reasons is logical, easy to read, and specific. |
| Summarize data related to patient experiences | 30 | 30% | Three hospitals are labeled A, B, and C and data related to patient experiences is displayed. |
| Summarize data related to timely and effective care | 30 | 30% | Three hospitals are labeled A, B, and C. Two different conditions are named and applied to hospitals A, B, and C. |
| Summarize data related to readmissions, complications, and deaths | 30 | 30% | Three hospitals are labeled A, B, and C. Data related to readmissions, complications, and deaths are appropriately displayed. |
| Recommendations for improving data for one facility | 20 | 20% | Either hospital A, B, or C is specified, or recommendations for improving data are appropriately displayed. |
| Summary of learning related to this assignment | 20 | 20% | Learning about completing this assignment is stated. Summary of learning is displayed with lists, bulleted items, or other creative ways. |
| Scholarly writing and formatting | 10 | 10% | Slides are provided and labeled appropriately.  Punctuation and sentence structure are correct.  There is evidence of spell and grammar check. |
| Total | 200 points | 100% | A quality assignment will meet or exceed all of the above requirements. |

# Grading Rubric

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Assignment Criteria | A (100%)  Exceptional  Outstanding or highest level of performance | B (88%)  Exceeds  Very good or high level of performance | C (80%)  Meets  Competent or satisfactory level of performance | NI (38%)  Needs Improvement  Poor or failing level of performance | F (0%)  Developing  Unsatisfactory level of performance |
| Title slide  10 points | Slide contains all pertinent information related to assignment, course, student, date, and faculty member.  **10 points ☐** | Slide contains most information; however, one component is missing.  **9 points ☐** | Slide contains most information; however, two to three components are missing.  **8 points ☐** | Slide contains some information; and more than three components are missing or slide is missing.  **4 points ☐** | Title slide is missing.  **0 points ☐** |
| Reasons to recommend hospital compare to patients  20 points | At least four reasons are included and are logical and easy to read and are directly related to the patient’s perspective.  **20 points ☐** | Three reasons are included and are logical and easy to read and are mostly related to the patient’s perspective.  **18 points ☐** | Two reasons are included and are logical and easy to read and are somewhat related to patient’s perspective.  **16 points ☐** | One reason is included butis not logical or easy to read and is not from the patient’s perspective.  **8 points ☐** | No reasons given are given to recommend hospital compare to patients.  **0 points ☐** |
| Reasons to recommend hospital compare to staff  30 points | At least four reasons are included and are logical and easy to read and are directly related to the potential staff member’s perspective.  **60 points ☐** | Three reasons are included and are logical and easy to read and are mostly related to the potential staff member’s perspective.  **53 points ☐** | Two reasons are included and are logical and easy to read and are somewhat related to the potential staff member’s perspective.  **48 points ☐** | One reason is included but is not logical or easy to read and is not from the potential staff member’s perspective.  **23 points ☐** | No reasons are given to recommend hospital care to potential staff members.  **0 points ☐** |
| Summarize data related to patient experiences  30 points | Three hospitals are labeled A, B, and C and data related to patient experiences are thoroughly displayed.  **30 points ☐** | Three hospitals are labeled A, B, and C and data related to patient experiences are clearly displayed.  **26 points ☐** | Three hospitals are labeled A, B, and C, and data related to patient experiences are briefly displayed.  **24 points ☐** | Three hospitals are included but are not labeled appropriately, and data related to patient experiences are difficult to ascertain.  **11 points ☐** | Fewer than three hospitals are summarized and no data related to patient experiences are included.  **0 points ☐** |
| Summarize data related to timely and effective care  30 points | Three hospitals are labeled A, B, and C. Two different conditions are named and concisely *applied* to hospitals A, B, and C.  **30 points ☐** | Three hospitals are labeled A, B, and C. Two different conditions are named and somewhat *applied* to hospitals A, B, and C.  **26 points ☐** | Three hospitals are labeled A, B, and C. One condition is named and somewhat *applied* to hospitals A, B, and C.  **24 points ☐** | Only one or two hospitals are listed and labeled appropriately. Only one condition is named and *applied*.  **11 points ☐** | No hospitals are listed or labeled, and no conditions are named or applied.  **0 points ☐** |
| Summarize data related to readmissions, complications, and deaths  30 points | Three hospitals are labeled A, B, and C and data related to readmissions, complications, and deaths are thoroughly displayed.  **30 points ☐** | Three hospitals are labeled A, B and C and data related to readmissions, complications and deaths is clearly displayed  **26 points ☐** | Three hospitals are labeled A, B, and C and data related to readmissions or complications or deaths (but not all three) is briefly displayed.  **24 points ☐** | Only one or two hospitals are selected but are not labeled appropriately and data related to readmissions, complications, and deaths are difficult to ascertain.  **11 points ☐** | No hospitals are summarized and no data are provided.  **0 points ☐** |
| Recommendations for improving data for one facility  20 points | One of three hospitals is selected. Five or more recommendations for improving data are listed and thoroughly described.  **20 points ☐** | One of three hospitals is selected. Three to four recommendations for improving data are listed and clearly described.  **18 points ☐** | One of three hospitals is selected. Two recommendations for improving data are listed and briefly described.  **16 points ☐** | One of three hospitals is listed. One recommendation for improving data is listed.  **8 points ☐** | No hospitals are listed and no recommendations for improving data are listed.  **0 points ☐** |
| Summary of learning related to this assignment  20 points | Thoroughly summarizes learning related to performance measurement assignment, including value of data.  **20 points ☐** | Generally summarizes learning related to performance measurement assignment, including value of data.  **18 points ☐** | Briefly summarizes learning related to performance measurement assignment; including value of data.  **16 points ☐** | Minimally summarizes learning related to performance measurement assignment; does **NOT** include value of data.  **8 points ☐** | Summary of learning related to performance measurement assignment, including value of data, is missing or so brief that understanding of concepts is difficult to ascertain.  **0 points ☐** |
| Scholarly writing and formatting  10 points | All slides are provided and  grammar, punctuation, and sentence structure are correct.  There is evidence of spell and grammar check.  **10 points ☐** | Minimal errors in grammar, punctuation, or sentence structure noted.  Minimal indicators of spelling or grammar errors.  **9 points ☐** | Several errors in grammar, punctuation, or sentence structure noted.  There are several indicators of spelling or grammar errors.  **8 points ☐** | Numerous errors in punctuation, or sentence structure noted.  There are many indicators of spelling or grammar errors.  **4 points ☐** | Many errors in writing to the extent that it is difficult to understand the meaning of the information presented on the slides.  **0 points ☐** |
| Total Points Possible= 200 | | | | | |