**—Finding an Effective Lesson (50pts.)**

**Assignment:** In assigned groups (see blackboard), students will scour the resources to find an effective lesson to present to the class. You may use online sources, journals, or textbooks as resources. Choose wisely. Make sure the lesson is engaging to learners and addresses an important topic..

**Length:** 15 minute presentation

**Content:** You may choose any health content area for your lesson. The lesson you present must be interactive (involve learners) and use a variety of teaching methods. Every group member must contribute to the presentation.

These lessons are likely designed to fill time periods that may be longer than the time allotted. As such, together with your partners you will have to selectively choose which of the activities to use to fill a 15 minute block of time.

School/Dual majors – must use lessons aimed at the K-12 level.

Community majors – may use lessons aimed at any level in school or community

**Materials:** You may use PowerPoint, the overhead projector or any other tools you need to present the lesson.

**Turn In:**

**Post a copy of the full original lesson plan to Blackboard (per group).**

**Two Page Reflection Paper (per group member):**

Please reflect on your personal contribution to the group process/presentation, other group member contributions, lessons learned about working a group, lessons learned about finding an effective lesson, thoughts on the lesson, and include proper citations

**Include All Group Meeting/Agenda Forms (copies on blackboard)**

**The presentation should be engaging, interactive and informative. You will be graded on how well you work as a team, organization (good lesson flow), knowledge of the material, how well you involve learners (stimulate learning in multiple ways), use of instructional methods, and creativity of the lesson.**