

<b>Frequency</b>	<b>15-13 points</b> Posts no fewer than five posts, on five different calendar days, with at least one original post, and one response to another student post	<b>13-11 points</b> Posts at least four posts, on at least three different calendar days, at least one original post	<b>11-9 points</b> Posts at least three posts, at least one original post.	<b>9-7 points</b> Posts at least once, at least one original post	<b>7-0 points</b> Few or no posts, no original posts.
<b>Depth</b>	<b>23-21 points</b> Posts are well written and articulate, and free of grammatical and spelling errors. Total word count for all posts is at least 1000 words regardless of the number of posts	<b>21-19 points</b> Posts convey a somewhat clear meaning, if not well written, and have some errors. Total word count is at least 800 words regardless of the number of posts	<b>19-17 points</b> Some posts are clear, but some are poorly written and contain spelling and grammatical errors. Total word count is at least 700 words regardless of the number of posts	<b>17-15 points</b> Most posts are poorly written and contain spelling and grammatical errors. Total word count is at least 600 words regardless of the number of posts	<b>15-0 points</b> All posts are poorly written and contain spelling and grammatical errors, to the point of being unclear or impossible to understand. Total word count is 500 words or fewer words regardless of the number of posts
<b>Quality of Comments</b>	<b>23-21 points</b> Timely and appropriate comments, thoughtful and reflective, responds respectfully to other student's remarks, provokes questions	<b>21-19 points</b> Volunteers comments, most are appropriate and reflect some thoughtfulness, leads to other questions or remarks from student and/or others	<b>19-17 points</b> Volunteers comments but lacks depth, may or may not lead to other questions from students	<b>17-15 points</b> Struggles but participates, occasionally offers a comment when directly questioned, may simply restate questions or points previously raised, may add nothing new	<b>15-0 points</b> Does not participate and/or only makes negative or disruptive remarks, comments are inappropriate or off topic

	and comments from the group			to the discussion or provoke no responses or question	
<b>Resource/Document Reference</b>	<b>7-6 points</b> Clear reference to text being discussed and connects to it to other texts or reference points from previous readings and discussions	<b>6-5 points</b> Has done the reading with some thoroughness, may lack some detail or critical insight	<b>5-4 points</b> Has done the reading; lacks thoroughness of understanding or insight	<b>4-3 points</b> Has not read the entire text and cannot sustain any reference to it in the course of discussion	<b>3-0 points</b> Unable to refer to text for evidence or support of remarks
<b>Active Listening</b>	<b>7-6 points</b> Posture, demeanor and behavior clearly demonstrate netiquette respect and attentiveness to others	<b>6-5 points</b> Listens to others most of the time, does not stay focused on other's comments (too busy formulating own) or loses continuity of discussion. Shows consistency in responding to the comments of others	<b>5-4 points</b> Listens to others some of the time, does not stay focused on other's comments (too busy formulating own) or loses continuity of discussion. Shows some consistency in responding to the comments of others	<b>4-3 points</b> Drifts in and out of discussion, listening to some remarks while clearly missing or ignoring others	<b>3-0 points</b> Disrespectful of others when they are speaking; behavior indicates total non-involvement with group or discussion
<b>Total</b>	<b>75-67 points</b>	<b>67-59 points</b>	<b>59-51 points</b>	<b>51-43 points</b>	<b>43-0 points</b>