

Analytical Book Review

Although this is an essay, this is NOT a book report or summary. I want you to think about the following questions when you are writing your essay:

- What is the author's thesis? In other words, why do you think this author wrote the book? What was the purpose?
- What evidence in the book convinces you of that? What happened in the story that made you feel like the author wrote the book for the reason you are arguing?
- Why is this book significant to U.S. history?

General Requirements:

- Minimum word requirement is 750 words. This is roughly 2 to 3 typed **double spaced** pages).
- Double spaced, 12 Font, Times New Roman (this font)
- Do not use a title page. Simply write your name at the top and the book you chose and a title.
- Avoid standalone quotes and excessive use of quotes.
- This is an essay, so you need to write this in essay format, (You need an introduction, body paragraphs, and conclusion!).
- Do NOT plagiarize your paper (SEE BELOW for Statement of Academic Integrity).
- Use proper citations. For this type of paper, you do not need a bibliography because you are using one book. So all you need to do is put the page number in parenthesis when you cite it or use a quote.
 - Ex: Gatsby said that Daisy's voice "was full of money." (120)

How do I get an A?

- Your paper must have a thesis. Form an argument: A thesis needs to be clearly stated and argued (your paper should be arguing a thesis and not summarizing!)
Tip: To see how strong your thesis is, try to argue the opposite. If there is no opposite, chances are you do not have a strong thesis.
- You need a significant amount of examples from the book in your essay that connects with your thesis.
- Avoid broad generalizations; be as specific as you can.
- Your last paragraph should be a reflective piece—Did the author argue his/her thesis convincingly? Why or why not?
- Did you follow directions? Students that follow these directions will do well!

Statement of Academic Integrity:

The Lone Star College System upholds the core values of learning: honesty, respect, fairness, and accountability. The system promotes the importance of personal and academic honesty. The system embraces the belief that all learners – students, faculty, staff and administrators – will act with integrity and honesty and must produce their own work and give appropriate credit to the work of others. Fabrication of sources, cheating, or unauthorized collaboration is not permitted on any work submitted within the system. The consequences for academic dishonesty are determined by the professor, or the professor and academic dean, or the professor and chief student services officer and can include but are not limited to:

1. Having additional class requirements imposed,
2. Receiving a grade of zero or “F” for an exam or assignment,
3. Receiving a grade of “F” for the course,
4. Being withdrawn from the course or program,
5. Being expelled from the college system.