

CASLA WEEK 2

Collaborative and Responsive Leadership

CASLA 554 Cohorts 3 & 4
March 6, 2014



Housekeeping

- Frisk Case Study Due Sunday
- We will be reading selections from Hollie's book *Culturally and Linguistically Responsive Teaching and Learning; Classroom Practices for Student Success*

Revisit: Equity Policy

- Affirmative Action
 - Post-secondary (UC)
 - Race and Gender-specific
 - Legality Challenged
- Compensatory Education
 - Pre-K - 12 (Head Start and Title I)
 - Economic-specific
 - Legality Established

Revisit: Duncan-Andrade's Equity

Thus, an equal education attempts to provide the same education to everyone, which is not equitable. An equitable education suggests resource allocation based on context, which would include attention to funding and teachers but in a manner that pays closer attention to the specific needs of a community. **An equitable education is better defined as a *culturally relevant education* (Ladson-Billings, 1994) in that it is designed to address the material conditions of students' lives while maintaining a high level of intellectual rigor.** At the same time, an equitable education encourages students to embrace the sociocultural richness of the *community as a resource*, rather than as a barrier to be overcome.

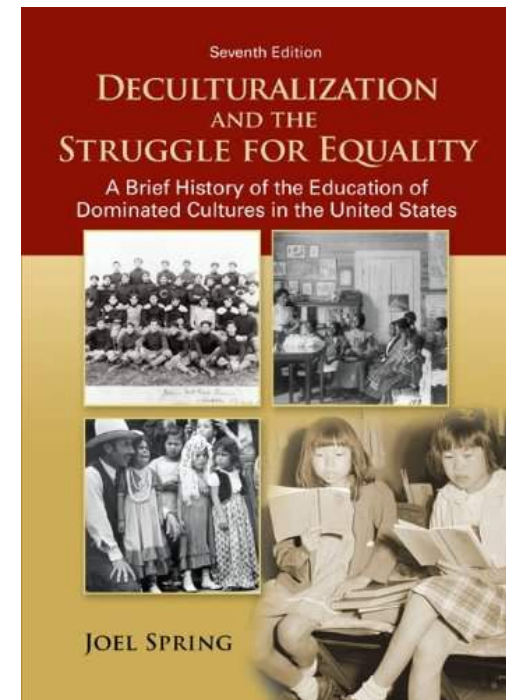
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How did we get here?

- What is the basis for educational inequities defined as the so-called achievement gap?
- To understand Duncan-Andrade's definition of *educational equity* with its emphasis on culturally relevant education is to first acknowledge how American education was built on a foundation of *Deculturalization* (Spring 1994)

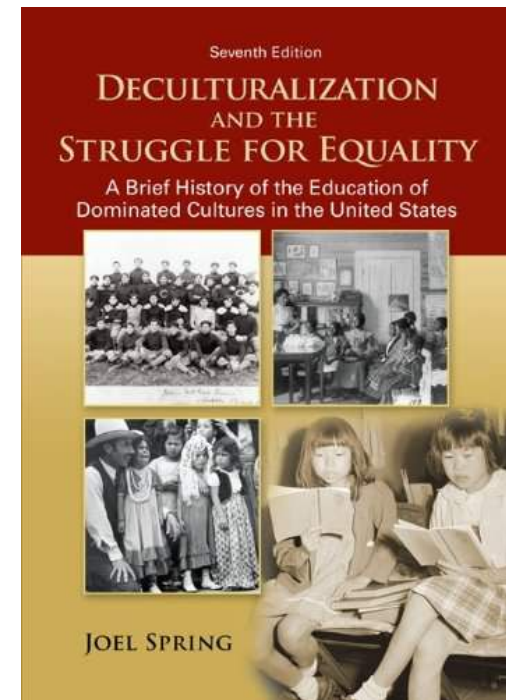
Deculturalization

- Differing educational approaches to intersection of cultures resulting from globalization
 - Cultural Genocide
 - Deculturalization
 - Assimilation
 - Cultural Pluralism
 - Denial of Education
 - Hybridity



Deculturalization

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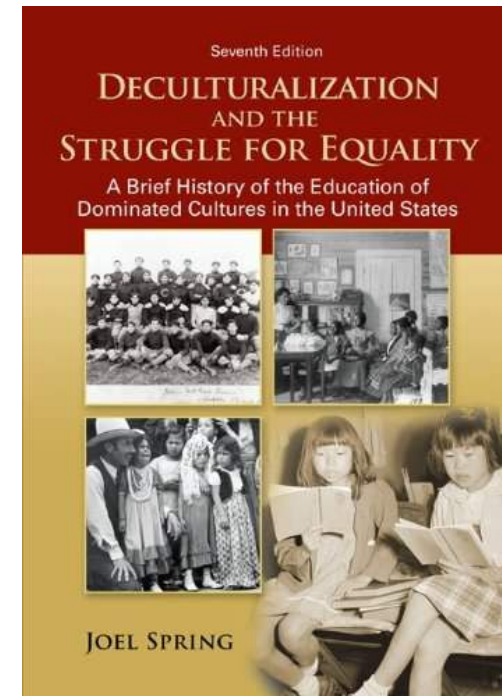
Deculturalization

- **Cultural Genocide**

- Native Americans
- Mexican Americans
- Puerto Ricans

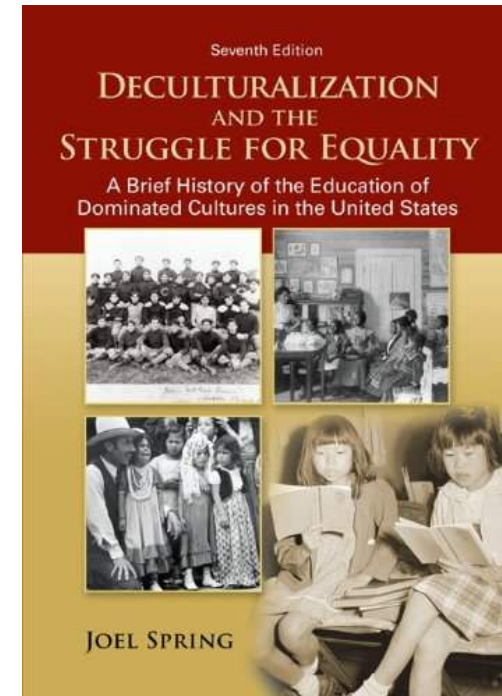
- **Deculturalization**

- Native Americans
- African Americans
- Mexican Americans
- Puerto Ricans
- Asian Immigrants
- Irish, Southern, and Eastern European Immigrants



Deculturalization

- **Denial of Education**
 - Enslaved Africans
 - Chinese Americans
 - Mexican Americans
 - Native Americans



Deculturalization

- Parallels with John Ogbu's (1978) idea of the impact of forced immigration on the education of these same groups
 - Native Americans
 - African Americans
 - Mexican Americans
 - Pacific Islander (Hawaiian American and Samoan American)

What's Next?

Assignment Due Sunday, March 9th :

- ***FRISK Case Study***
- Read Chapter 1 of Hollie's Book
**Culturally and Linguistically Responsive Teaching
and Learning**