Distant Learning: Outlined Research

Sabrina Patin

Tina Miller

ENG 122

March 17, 2014

# Introduction:

 The development in the information technology during the recent past has increased the overall ability and the reach of the people to the education. For this reason the areas of the online learning are improving to a great extent especially for the high school students. As a result of these improvements and developments, the distant leaning has become an alternative to the schools or colleges (Orgunleye, A. 2013). The distant learning has helped the people who were not able to study because of distance problems and it has helped increase the literacy rate and higher degree rate by encouraging more people to learn. A variety of the degree programs are available on the internet by number of education institutions (Mary F. Ziegler, T. P. 2014). These learning technologies have given the extensive options for the delivery of the education between the student and teacher without having them to meet on a physical place. But the benefits of the each learning model are different and there are some limitations of each of education model (Mary F. Ziegler, T. P. 2014).

 The teachers and students can interact with each other through live chats, net-meeting, video conferencing or video streaming. There are almost tutorials available on every topic on the internet for the student to get the help from these tutorials. The distant learning has helped the people help each other in the education through interacting with each other through information technology (Mary F. Ziegler, T. P. 2014).

Thesis Statement:

Developments in Information Technology over the past two decades have given people all over the world the ability to obtain information and interact at a remarkable rate. As a result of these developments, the area of online learning, especially for the high school student population, is also growing at a tremendous rate. It has become an alternative to the school environment.

# Body of Paper

1. History of distant education starts from the back in 1990s when there was only one person involved in the distant education, the interaction was not possible at that time.
2. Distant education is very easy and faster than expected.
3. There is no need to dread the distant learning; it is not complicated at all. The new technology has made it very easy and the technology is user friendly.
4. Communication is at the touch of button for the people these days.

# Benefits of distant education

1. Learning and teaching with ease sitting at home.
2. The teacher and students or even other people who can help each other in learning can talk to each other at any time.
3. It is very low priced and inexpensive.
4. According to researches it is more effective than the normal education.

Conclusion

Distant learning means the learning process in which student get education at their home and contacts the faculty members through electronic forums. Due to the development in the information technology during the last past years, people leads towards the online education system. There are many benefits of distant learning, as this is an easy way of learning and students and teachers will communicate easily any time. And it is also a cheap and inexpensive way. According to researcher distant learning attract more people towards learning as compared to the formal way of education. It is because of new ways of technology that people attracts more towards education via distant learning.

The distant learning directly affects on the number of students towards education and most probably it affects on high school students. As the number of students at high school level are increasing remarkably. I want to asses that either this statement is correct or not and if this statement is correct then up to which extent distant learning affects the number of students.

.

References

1. Singh, C. J. (2014, February 1st). An Exploratory Study of the Online Learning Environment. *Ebsco Host*, pp. 117-147
2. Qazi, I. A. (2011, July 1st). Do Students Personality Traits Moderate Relationship of Teacher's Leaderships and Student's Academic Performance? Empirical Evidence from Institute of Higher Education. *Ebsco Host*, pp. 393-400
3. Orgunleye, A. (2013, June 1st). Quality Assurance and Quality Indicators in Open and Distance Education: Context, Concerns and Challenges . *Ebsco Host*, pp. 49-62
4. Mary F. Ziegler, T. P. (2014, February 1st). Understanding Informal Group Learning in Online Communities Through Discourse Analysis . *Ebsco Host*, pp. 60-78