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| **Description:**  | You are required to select any one of the scenarios and PICO (population, intervention, comparison, outcome). You are required to provide a description of your search and discuss the relevance and credibility of the evidence provided to answer the question.  |
| **Instructions:**  | Select one of the scenarios and the linked answerable question to address the following: 1. Identify your choice of key words/search terms and how you located them. 2. Identify at least two (2) possible sources of information and justify your choices. 3. Search for evidence to answer the question and describe your search process and strategies used. Considering your findings (sensitivity/specificity) you are required to refine your search. 4. Refine your initial search and describe how you did this. 5. Include a table (Richardson-Tench et al., 2016, p.47) to demonstrate your search using the headings 'actions', 'search mode', 'results', and 'limiters'. 6. Using the evidence matching the scenario/answerable question, discuss the relevance and credibility of the evidence and how it relates to the question.  |

**Marking Rubric**

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|  | **HD (51-60)**  | **DI (45-59.9)**  | **CR (39-44.9)**  | **PS (30-38.9)**  | **NN (<30)**  | **No Attempt (Zero)**  | **Score**  |
| **Answerable** **Question** LO2, 3 GA 4  | There is insightful use of key words/search terms based on the PICO question.  | There is a broad range of key words/search terms based on the PICO question.  | There is a range of key words/search terms based on the PICO question.  | There is limited Use of some key words/search terms.  | There is no use of key words/search terms.  | There is no reference to the answerable question.  | **/20**  |
| **Search** **process and strategy** LO 5, 6 GA 6, 8  | An insightful description of the sources used to search for evidence. An insightful explanation for the choice of sources searched. Succinct description of the search process and multiple strategies used.  | There is a correct description of the sources used to search for evidence. There is a correct explanation for the choice of sources searched. There is a correct description of the search process and strategies used.  | There is a description of the sources used to search for evidence. There is an explanation for the choice of sources searched. There is a description of the search process and/or strategies used.  | There is a limited or incorrect description of the sources used to search for evidence. There is limited or incorrect explanation for the choice of sources searched. There is a limited or incorrect description of the search process and/or strategies used.  | There is no description or explanation of the sources, or search process and/or strategy  | There is no search process, strategy described.  | **/40**  |
| **Best evidence** LO 6 (GA6, 8)  | Insightful and correct discussion of the relevance and credibility of the evidence and how it relates to the question.  | There is a correct discussion of the relevance and credibility of the evidence and how it relates to the question.  | There is some discussion of the relevance and credibility of the evidence and how it relates to the question.  | There is an attempt to discussion of the relevance and credibility of the evidence and how it relates to the question.  | Poor attempt to discussion of the relevance and credibility of the evidence and no discussion of how it relates to the question.  | The incorrect source or no sources of evidence were discussed.  | **/20** |
| **Sources and** **Referencin**g  | Accurate use of APA referencing style on all occasions. (in text and in the reference list)  | Accurate use of APA referencing style on most occasions. (in text and in the reference list)  | Inaccuratcies with use of APA referencing style on some occasions either intext or in the reference list  | Many inaccuracies with the APA referencing style intext or in the reference list.  | APA style is not used intext or in the reference list.  | There are no references used.  | **/10**  |
| **Mechanics - Grammar, Spelling and Punctuation**  | There are no errors with grammar, spelling and punctuation, and the meaning is easily discernible. Minimal use of direct quotes. Kept to the word limit  | There are minimal errors with grammar, spelling and punctuation. However, the meaning is readily discernible. Minimal use of direct quotes. Kept to the word limit  | There are some errors with grammar, spelling and punctuation. The meaning is discernible. Minimal use of direct quotes. Kept to the word limit  | There are errors with grammar, spelling and punctuation. The errors detract, but the meaning is discernible with some effort. Use of some direct quotes. Within +/- 10% or word limit  | There are substantial errors with grammar, spelling and punctuation that detract significantly from the meaning. Excessive reliance on direct quotes. More than 10% over the word limit.  | Grammar, spelling and punctuation are such that the reader cannot make sense of the content.  | **/10**  |
| **Result**  |  |  |  |  |  | Grade: /100  | **Grade:** /30%  |