**Focus and Development weighting needs far more emphasis on that whole body paragraph section of the paper. 25 points ain’t nearly enough 🡪 at 35 points now, better?**

**ENG 112**

**ESSAY #2 Literary Analysis Essay Grading Rubric**

#### Introduction

\_\_\_\_\_ Effectively introduces both the overall topic and the author/text that will be analyzed (5 points)

\_\_\_\_\_ Contains a clear thesis that expresses a clear idea about the argument the author is advancing in the story. (10 points)

**Focus and Development**

\_\_\_\_\_ Explores the “They Say” of the story: historical and social context; identification of author’s theme, and author’s position of the issue being explored (15 points).

\_\_\_\_\_\_ Explores how the theme is conveyed through at least 3 formal elements of the story (figurative language, imagery, symbolism, point of view, setting, or structure) (25 points).

\_\_\_\_\_\_ Explores the “I Say”: what is your position on the story and its theme? Why is this issue still important to think about? (15 points).

\_\_\_\_\_ All body paragraphs have strong topic sentences that express ideas, not facts, and support and develop the thesis. (10 pts)

\_\_\_\_\_

**Conclusion**

\_\_\_\_\_ The conclusion restates the thesis clearly and makes the ideas of the essay relevant to the reader without repeating ideas from the body of the essay. (5 points)

**Manuscript and Citation (MLA Style)**  
\_\_\_\_\_ The paper was properly formatted.  (5 points)  
\_\_\_\_\_ There is a correct works cited page and parenthetical citations and quote integrations are correct. (10 points)

**Mechanics**

\_\_\_\_\_ **Major Errors** (5 points each): run-ons, fragments, subject/verb agreement errors

\_\_\_\_\_ **Minor Errors** (1-3 points each): errors in verb usage, possessives, parallelism, pronoun usage, punctuation, spelling, capitalization; use of second person pronouns and contractions.

**Special Circumstances**  
\_\_\_\_\_ No peer review(-10 points)  
\_\_\_\_\_ Late days (-10 points per day)  
\_\_\_\_\_ No works cited page, does not use a minimum of two secondary sources, or plagiarism. (0/F)  
  
  
**Content Grade: Mechanics Grade:   
ESSAY GRADE:**

**Comments:**