

**GEO101C**  
**Critical Thinking Rubric - Module 3**

	<b>Meets Expectation</b>	<b>Approaches Expectation</b>	<b>Below Expectation</b>	<b>Limited Evidence</b>
	<b>9-10 Points</b>	<b>6-8 Points</b>	<b>3-5 Points</b>	<b>1-2 Points</b>
<b>Requirements</b>	Includes all of the required components, as specified in the assignment.	Includes most of the required components, as specified in the assignment.	Includes some of the required components, as specified in the assignment.	Includes few of the required components, as specified in the assignment.
	<b>9-10 Points</b>	<b>6-8 Points</b>	<b>3-5 Points</b>	<b>1-2 Points</b>
<b>Content</b>	Demonstrates strong or adequate knowledge of the materials; correctly represents knowledge from the readings and sources.	Some significant but not major errors or omissions in demonstration of knowledge.	Major errors or omissions in demonstration of knowledge.	Fails to demonstrate knowledge of the materials.
	<b>5 Points</b>	<b>4 Points</b>	<b>3 Points</b>	<b>1-2 Points</b>
<b>Critical Analysis</b>	Provides a strong critical analysis and interpretation of the information given.	Some significant but not major errors or omissions in analysis and interpretation.	Major errors or omissions in analysis and interpretation.	Fails to provide critical analysis and interpretation of the information given.
	<b>5 Points</b>	<b>4 Points</b>	<b>3 Points</b>	<b>1-2 Points</b>
<b>Sources / Examples</b>	Sources or examples meet required criteria and are well chosen to provide substance and perspectives on the issue under examination.	Sources or examples meet required criteria but are less-than adequately chosen to provide substance and perspectives on the issue under examination.	Sources or examples meet required criteria and are poorly chosen to provide substance and perspectives on the issue under examination.	Source or example selection and integration of knowledge from the course is clearly deficient.
	<b>5 Points</b>	<b>4 Points</b>	<b>3 Points</b>	<b>1-2 Points</b>
<b>Demonstrates college-level proficiency in organization,</b>	Project is clearly organized, well written, and in proper format as	Project is fairly well organized and written, and is in proper format as	Project is poorly organized; does not follow proper paper format.	Project is not organized or well written, and is not in proper paper

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<b>grammar and style.</b>	outlined in the assignment. Strong sentence and paragraph structure; few errors in grammar and spelling.	outlined in the assignment. Reasonably good sentence and paragraph structure; significant number of errors in grammar and spelling.	Inconsistent to inadequate sentence and paragraph development; numerous errors in grammar and spelling.	format. Poor quality work; unacceptable in terms of grammar and spelling.
	<b>5 Points</b>	<b>4 Points</b>	<b>3 Points</b>	<b>1-2 Points</b>
<b>Demonstrates proper use of APA style</b>	Project contains proper APA formatting, according to the <i>CSU-Global Guide to Writing and APA Requirements</i> , with no more than one significant error.	Few errors in APA formatting, according to the <i>CSU-Global Guide to Writing and APA Requirements</i> , with no more than two to three significant errors.	Significant errors in APA formatting, according to the <i>CSU-Global Guide to Writing and APA Requirements</i> , with four to five significant errors.	Numerous errors in APA formatting, according to the <i>CSU-Global Guide to Writing and APA Requirements</i> , with more than five significant errors.

**Total points possible = 40**