

Unit 7 Assignment: Analyze the Remedies for Breach of Contract

Category	Description	Weighting	Possible Points	Points Earned
Sentence Mastery	<ul style="list-style-type: none"> • Sentences are consistently grammatical. Major sentence-level errors, including fragments, run-ons, and comma splices are avoided. • Sentences are graceful, i.e., they can be read aloud without awkwardness, awkward pauses, or running out of breath. • Language is rich, precise, and vivid. 	10%	10	
Grammar and Mechanics	<ul style="list-style-type: none"> • Spelling is proficient. Spellcheck has been used to avoid egregious errors. • Grammar and mechanics are sound, including mastery of the following key elements: subject-verb agreement; verb form; appropriate punctuation and capitalization; apostrophe use; appropriate word use. • There are no extra words and there are not missing words. 	10%	10	
Organization and Format	<p>Organization and structure are clear and easy to follow. Writing shows clear purpose and orderly transitions from beginning to end. Sentences consistently establish this organization and flow rather than interrupt it.</p> <ul style="list-style-type: none"> • Format meets APA guidelines and Bluebook rules as appropriate, including use of title pages. There is no playful experimentation with fancy fonts. • It is written for the appropriate audience. 	10%	10	
Citation Style				

	<ul style="list-style-type: none"> • Writing shows both internal citations in the body of the text as well as a proper list of references at the end of the paper, following APA or Bluebook format. • Citations appear consistently where needed, whether following quoted or paraphrased material in the text. • <i>Note:</i> In papers requiring secondary sources, failure to provide any citation does not result in a deduction of 10% from the paper, but will result in a failed paper and a plagiarism investigation. 	10%	10	
Content	<p>Based on the given scenario regarding the auctioning of Candie Cardigan’s giraffe patterned dress and Pearl, the student is to discuss the following:</p> <ul style="list-style-type: none"> • Student discusses whether or not a contract exists between the auction house and Pearl. If the student indicates that the suit should be brought against Cassie or Candie, credit may be given. • Student discusses the concept of specific performance and whether or not it is a remedy that is available to Pearl. • Student discusses potential defenses with regard to the alleged contract. 	60%	60	
		Total: 100%	[100]	[] Points

		Possible Points	Earned
Additional Instructor Comments:			